



# RAILWAY NTPC

## REASONING

6:00 PM

### LIVE TEST

30/30

DAY- 43

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**30<sup>th</sup>**

**JULY 2019**

10:00 AM TO 1:00 PM

**EXAM TICKET**

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@

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**\*पूरी दुनिया जीत सकते है,\***

**\*संस्कार से...!\***

**\*और...,\***

**\*जीता हुआ भी हार जाते है,\***

**\*अहंकार से...!!\***





**30 QUESTION'S  
WITH  
20 SECOND'S**

**READY**

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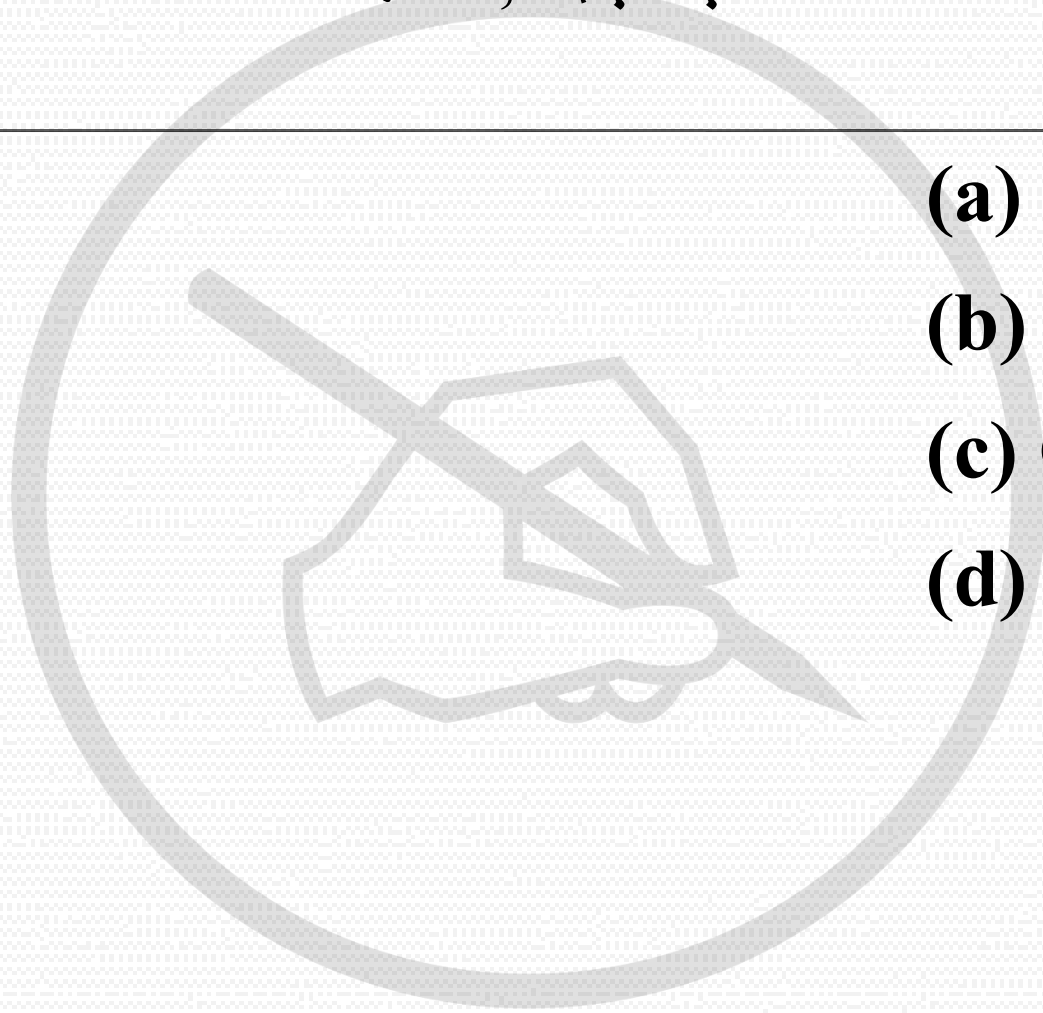
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1

In the following questions, select the related word/letters/numbers from the given alternatives: निम्नलिखित प्रश्नों में, दिए गए विकल्पों से संबंधित शब्द / अक्षर / संख्या का चयन करें:

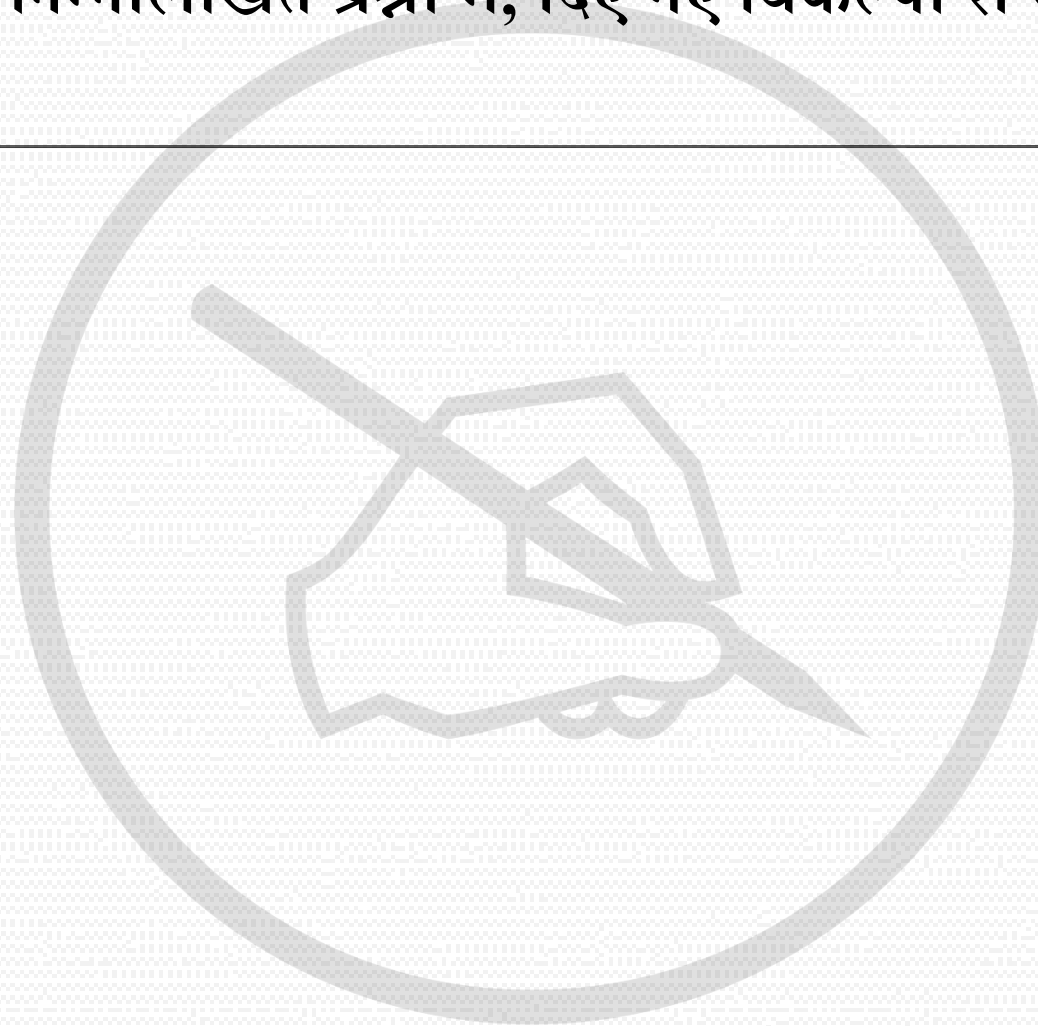


- (a) Farmer/ किसान
- (b) Blacksmith/ लोहार
- (c) Cobbler/ मोची
- (d) Helper/ सहायक



2

In the following questions, select the related word/letters/numbers from the given alternatives: निम्नलिखित प्रश्नों में, दिए गए विकल्पों से संबंधित शब्द / अक्षर / संख्या का चयन करें:



(a) 79

(b) 59

(c) 53

(d) 75



3

In the following questions, select the related word/letters/numbers from the given alternatives:  
निम्नलिखित प्रश्नों में, दिए गए विकल्पों से संबंधित शब्द / अक्षर / संख्या का चयन करें:

**Five Point Someone: Chetan Bhagat :: Swami and Friends : ?**

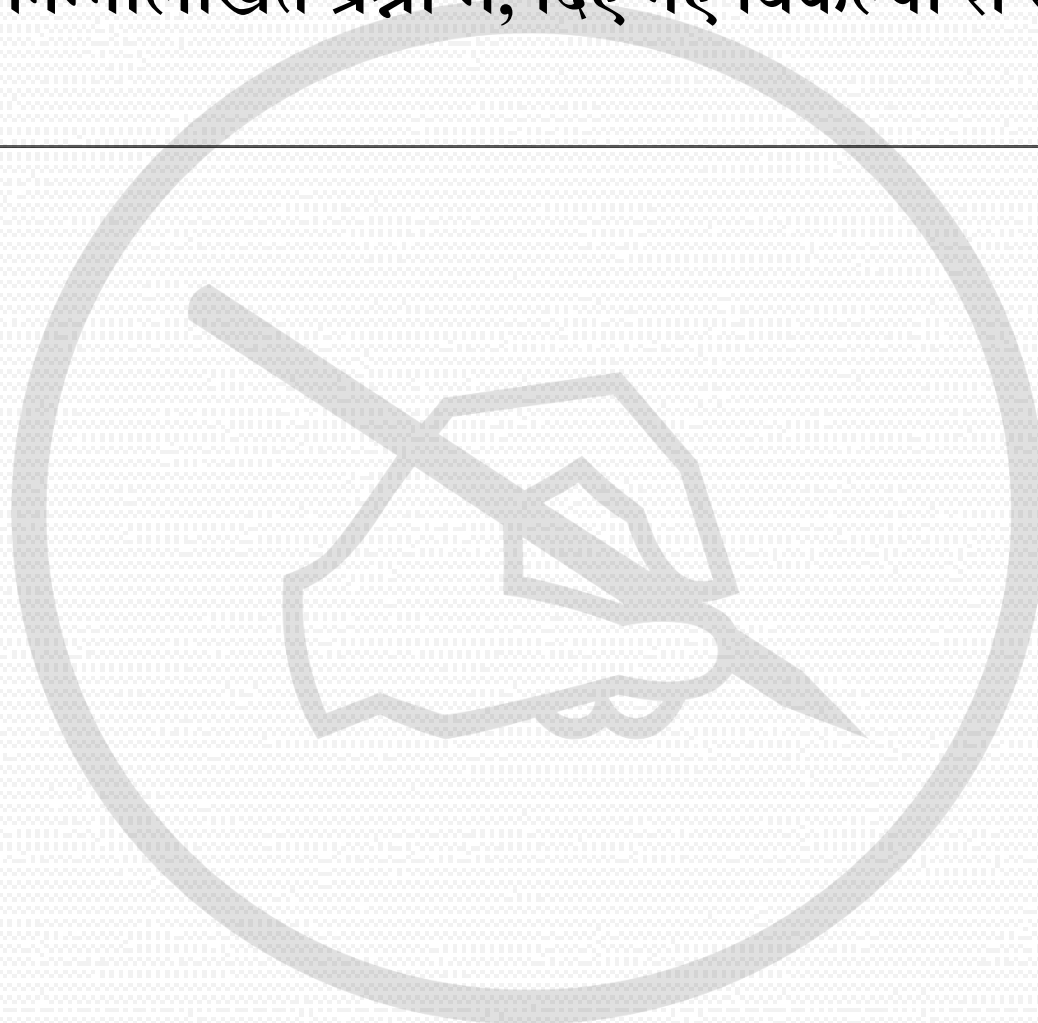
**Five Point Someone: चेतन भगत :: Swami and Friends : ?**

- (a) William Shakespeare/विलियम शेक्सपियर
- (b) R.K. Narayan/आर. के. नारायण
- (c) Charles Dickens/चार्ल्स डिकेन्स
- (d) Rabindra Nath Tagore/रबिन्द्र नाथ टैगोर



4

In the following questions, select the related word/letters/numbers from the given alternatives: निम्नलिखित प्रश्नों में, दिए गए विकल्पों से संबंधित शब्द / अक्षर / संख्या का चयन करें:



- (a) **EGI**
- (b) **MOQ**
- (c) **UWY**
- (d) **NLJ**



5

In the following questions, select the related word/letters/numbers from the given alternatives:  
निम्नलिखित प्रश्नों में, दिए गए विकल्पों से संबंधित शब्द / अक्षर / संख्या का चयन करें:

**Africa: Nile::Asia:? अफ्रीका : नाइल :: एशिया : ?**

- (a) Yangtze/ यांगत्सी
- (b) Ganga/गंगा
- (c) Murray/मुर्रे
- (d) Brahmaputra/ब्रह्मपुत्र



6

In the following questions, select the related word/letters/numbers from the given alternatives:  
निम्नलिखित प्रश्नों में, दिए गए विकल्पों से संबंधित शब्द / अक्षर / संख्या का चयन करें:

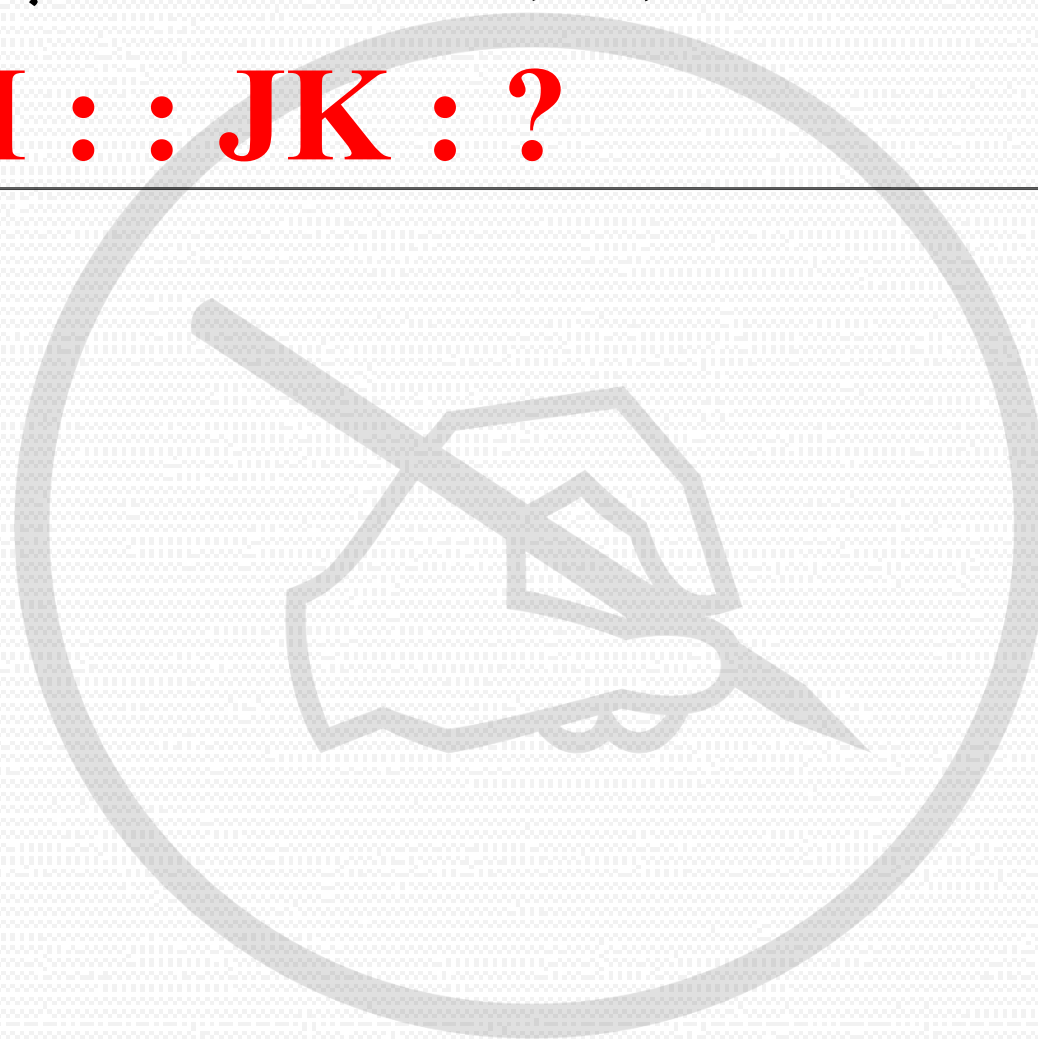
**MN : NM :: JK : ?**

(a) **RS**

(b) **SR**

(c) **QP**

(d) **PQ**





7

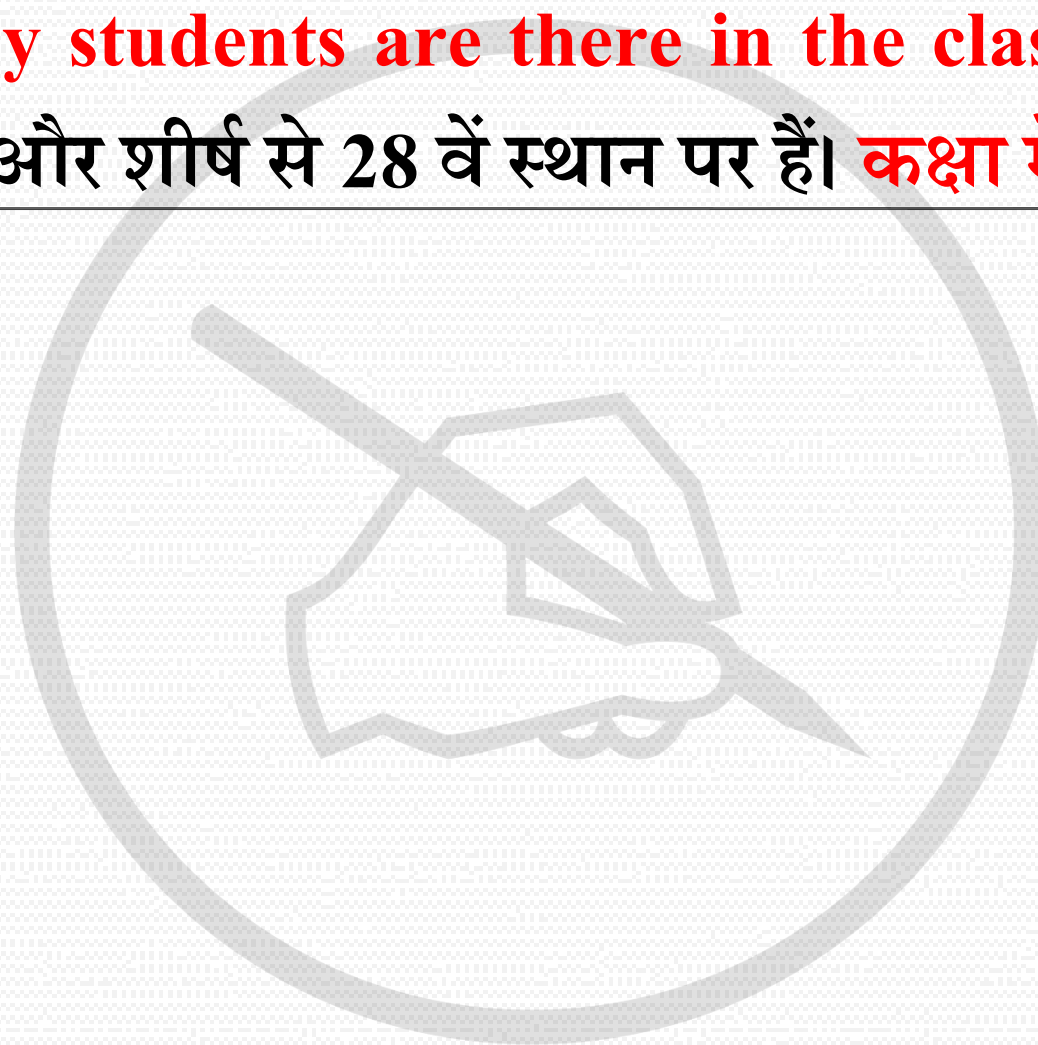
Priyank ranks 6th from the bottom and 28th from the top in a class. **How many students are there in the class?** एक कक्षा में प्रियांक नीचे से 6 वें स्थान और शीर्ष से 28 वें स्थान पर हैं। **कक्षा में कितने छात्र हैं?**

(a) 31

(b) 32

(c) 33

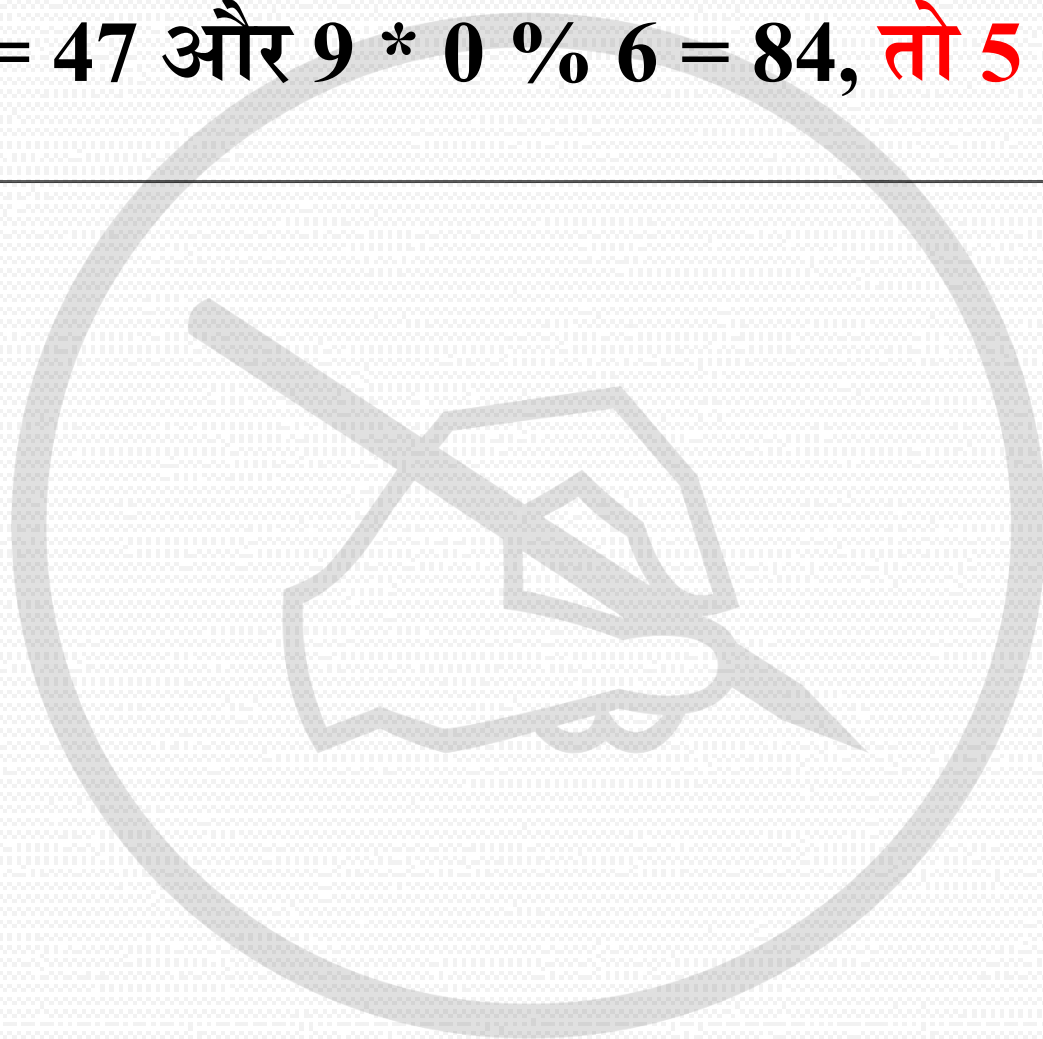
(d) 34



8

If  $4 * 9 \% 2 = 47$  and  $9 * 0 \% 6 = 84$ , then  $5 * 3 \% 7 = ?$

यदि  $4 * 9 \% 2 = 47$  और  $9 * 0 \% 6 = 84$ , तो  $5 * 3 \% 7 = ?$



(a) 38

(b) 51

(c) 42

(d) 46

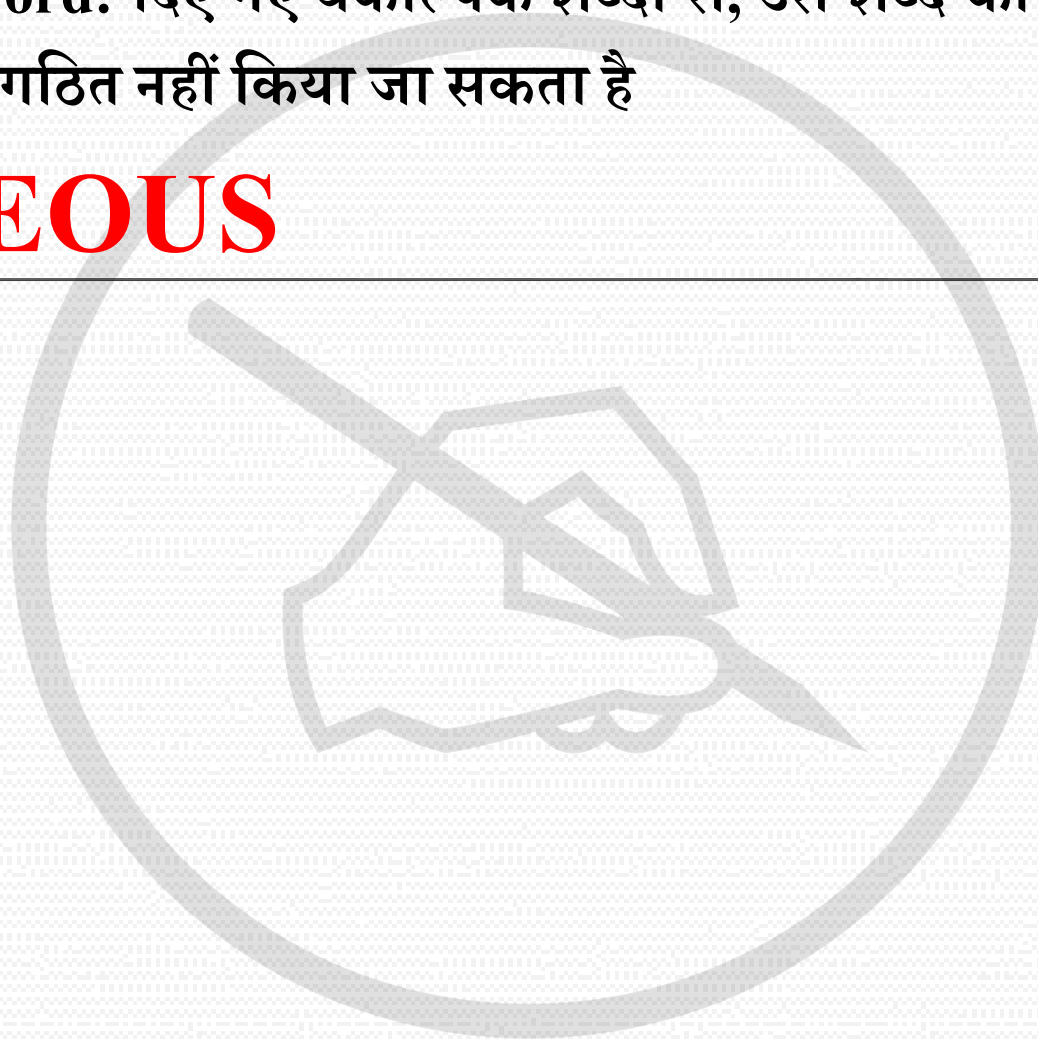


9

From the given alternative words, select the word which cannot be formed using the letters of the given word: दिए गए वैकल्पिक शब्दों से, उस शब्द का चयन करें जिसे दिए गए शब्द के अक्षरों का उपयोग करके गठित नहीं किया जा सकता है

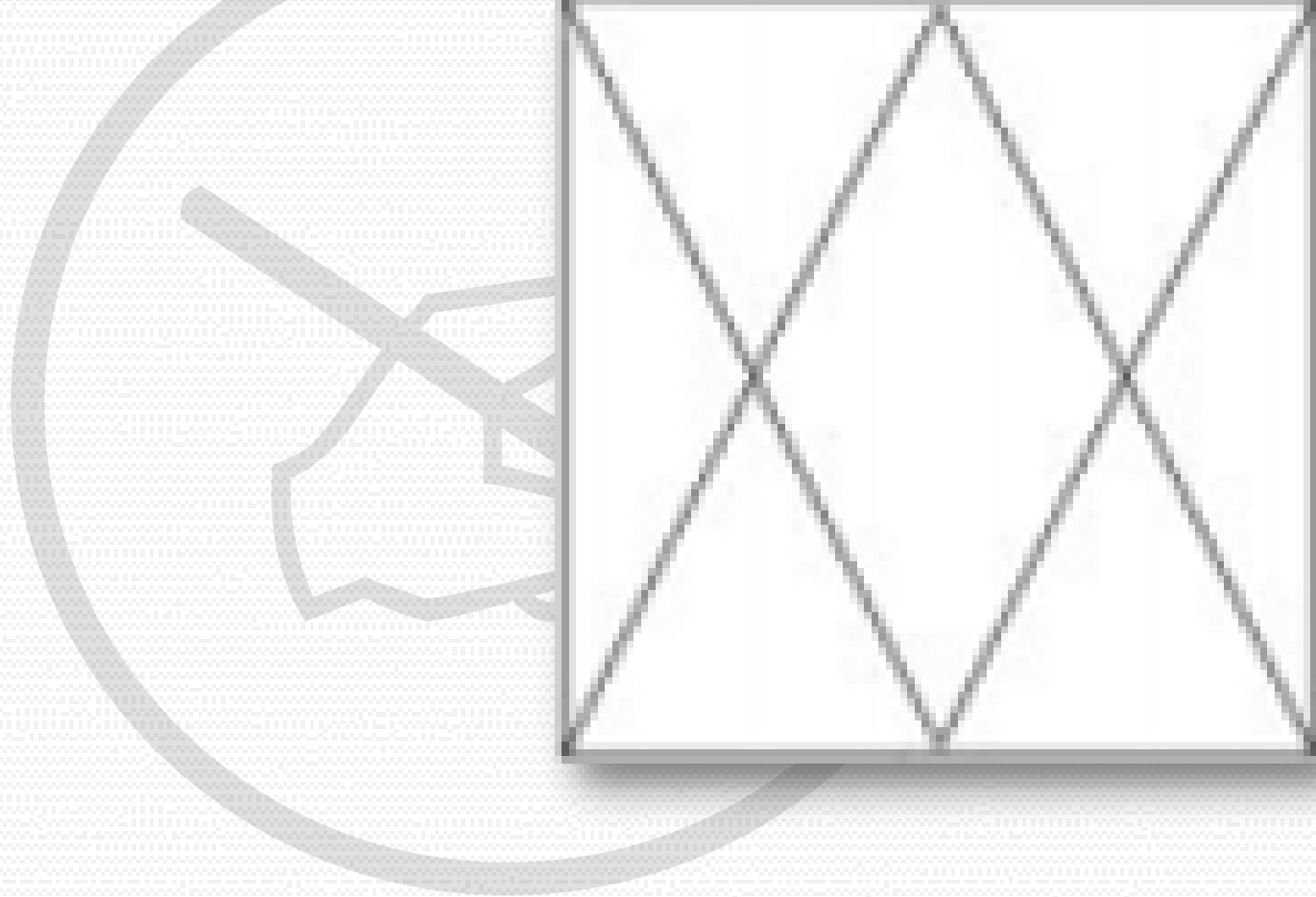
**COURAGEOUS**

- (a) **COURSE**
- (b) **GRACE**
- (c) **SECURE**
- (d) **ARGUE**



10

How many **triangles** are there in the given figure?  
दी गयी आकृति में कितने **त्रिभुज** है?



(a) 10

(b) 12

(c) 14

(d) 16



11

7	3	2
6	11	5
5	1	8
72	?	50

(a) 38

(b) 40

(c) 42

(d) 44

12

If 28th February 2015 was Wednesday, **then 1st March 2016 will be what day of the week?** यदि 28 फ़रवरी 2015 को बुधवार था, फिर 1 मार्च 2016 सप्ताह का कौन सा दिन होगा?

- (a) Saturday/शनिवार
- (b) Thursday/गुरुवार
- (c) Wednesday/बुधवार
- (d) Friday/शुक्रवार



13

Which number comes next in the series? श्रृंखला में अगली संख्या क्या होगी?

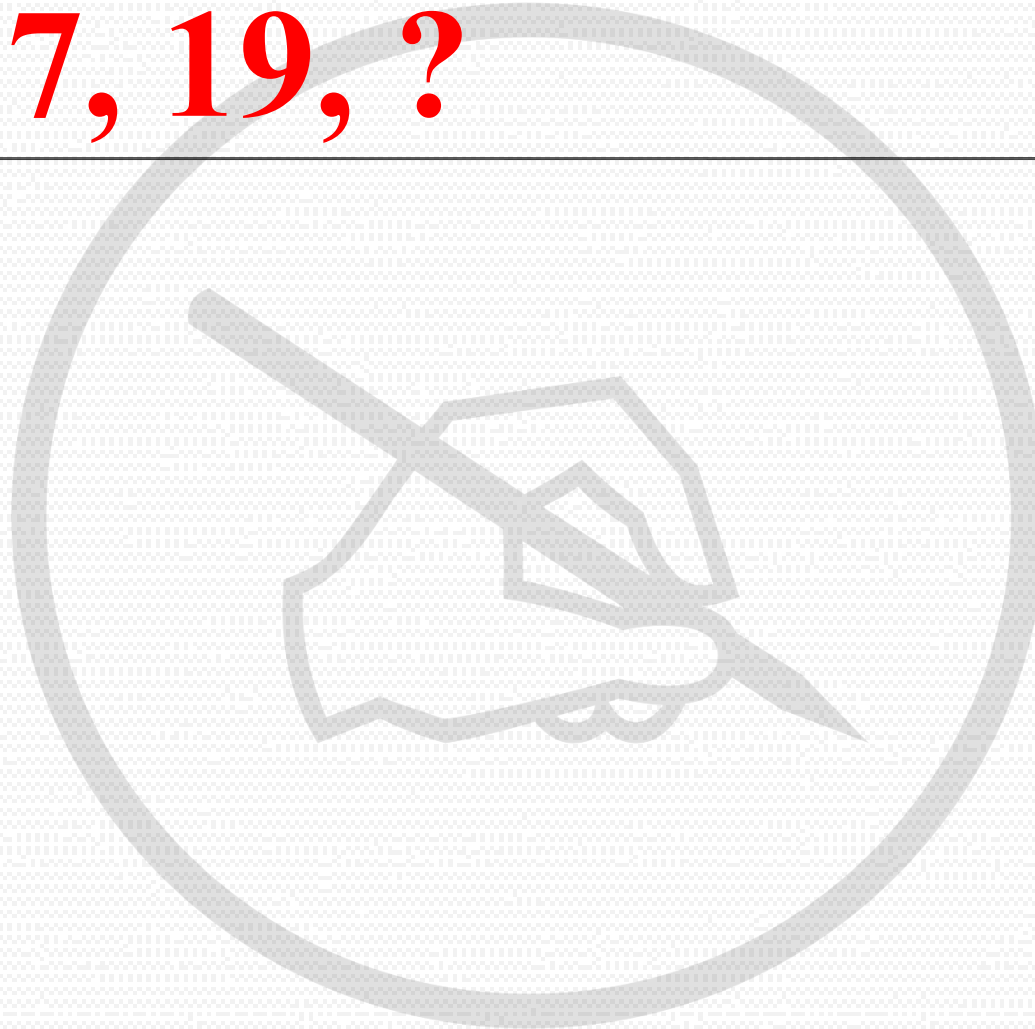
11, 13, 17, 19, ?

(a) 22

(b) 23

(c) 29

(d) 31

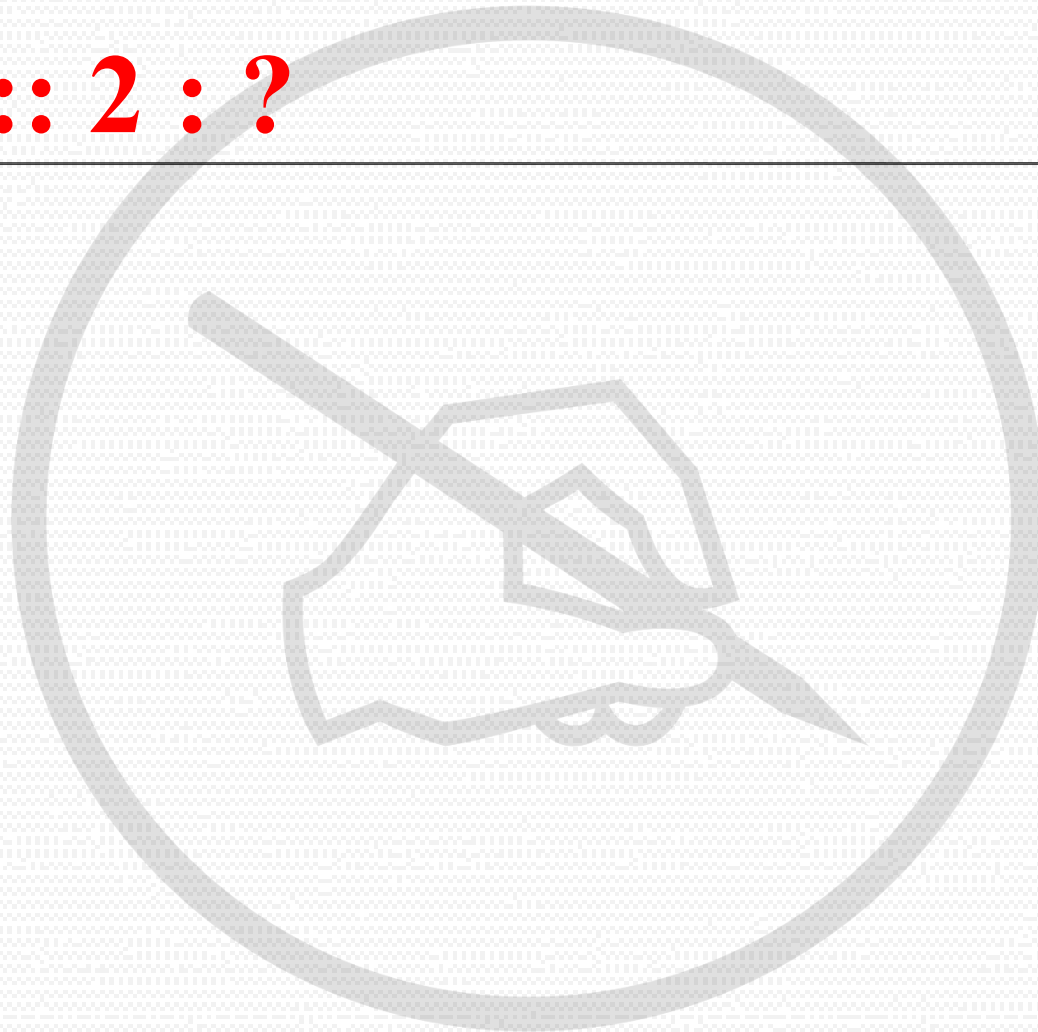


14

In the following questions, select the related word/letters/numbers from the given alternatives:  
निम्नलिखित प्रश्नों में, दिए गए विकल्पों से संबंधित शब्द / अक्षर / संख्या का चयन करें:

$$0.5 : 0.125 :: 2 : ?$$

- (a) 6
- (b) 16
- (c) 8
- (d) 12





15

If  $1/4/3 = 254$  and  $3/6/8 = 479$ , then  $5/2/7 = ?$

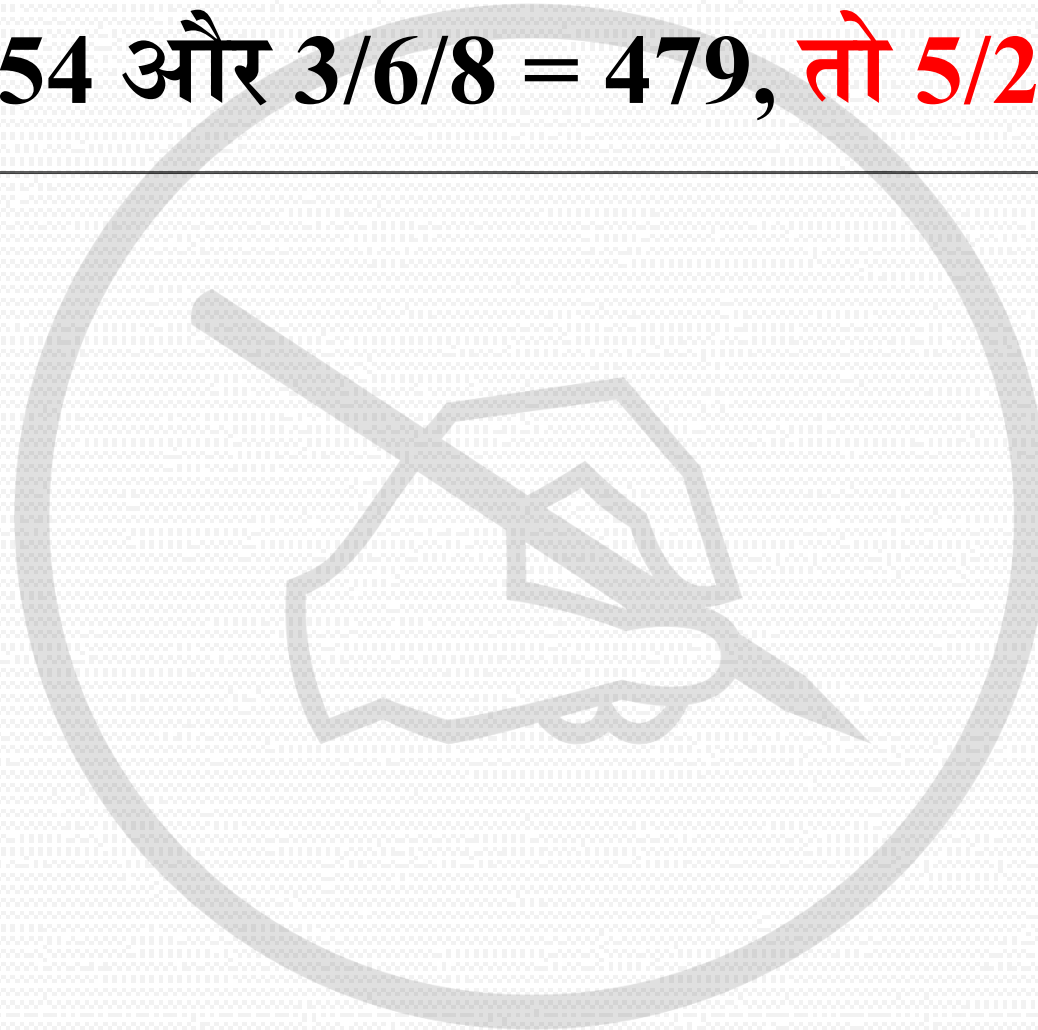
यदि  $1/4/3 = 254$  और  $3/6/8 = 479$ , तो  $5/2/7 = ?$

(a) 416

(b) 461

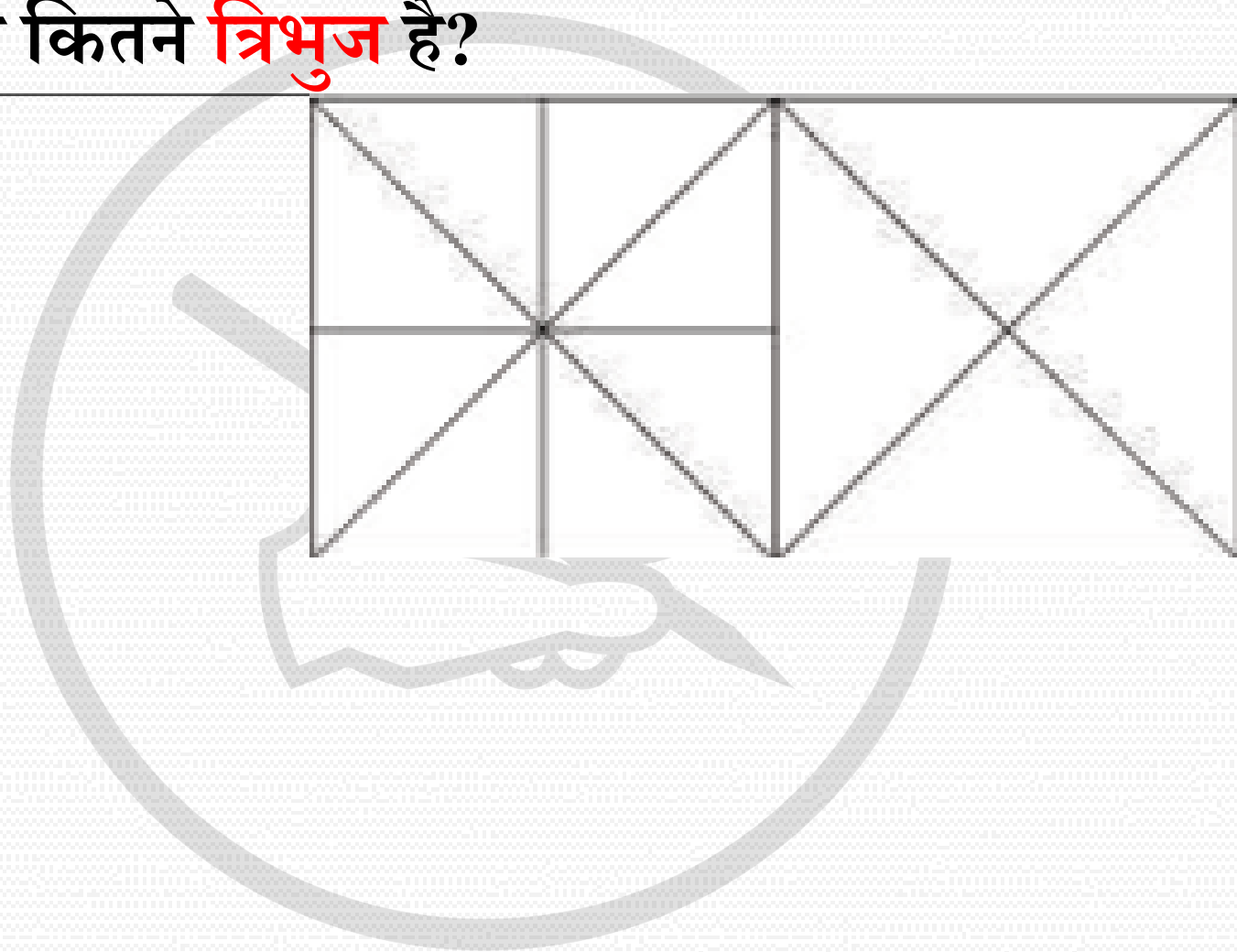
(c) 368

(d) 638



16

How many **triangles** are there in the given figure?  
दी गयी आकृति में कितने **त्रिभुज** है?



(a) 24

(b) 26

(c) 28

(d) 30



17

1	7	2
8	6	4
9	2	5
4	7	?

(a) 9

(b) 10

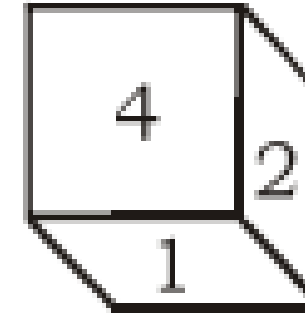
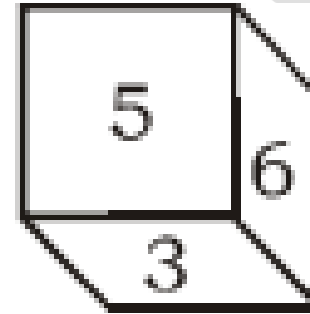
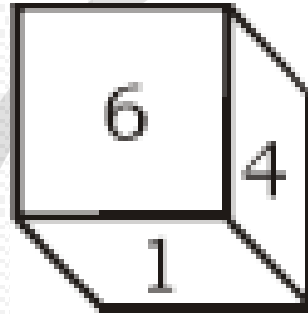
(c) 11

(d) 12

18

which digit will be opposite to '2' ?

कौन सा अंक '2' के विपरीत होगा?



A. 3

B. 5

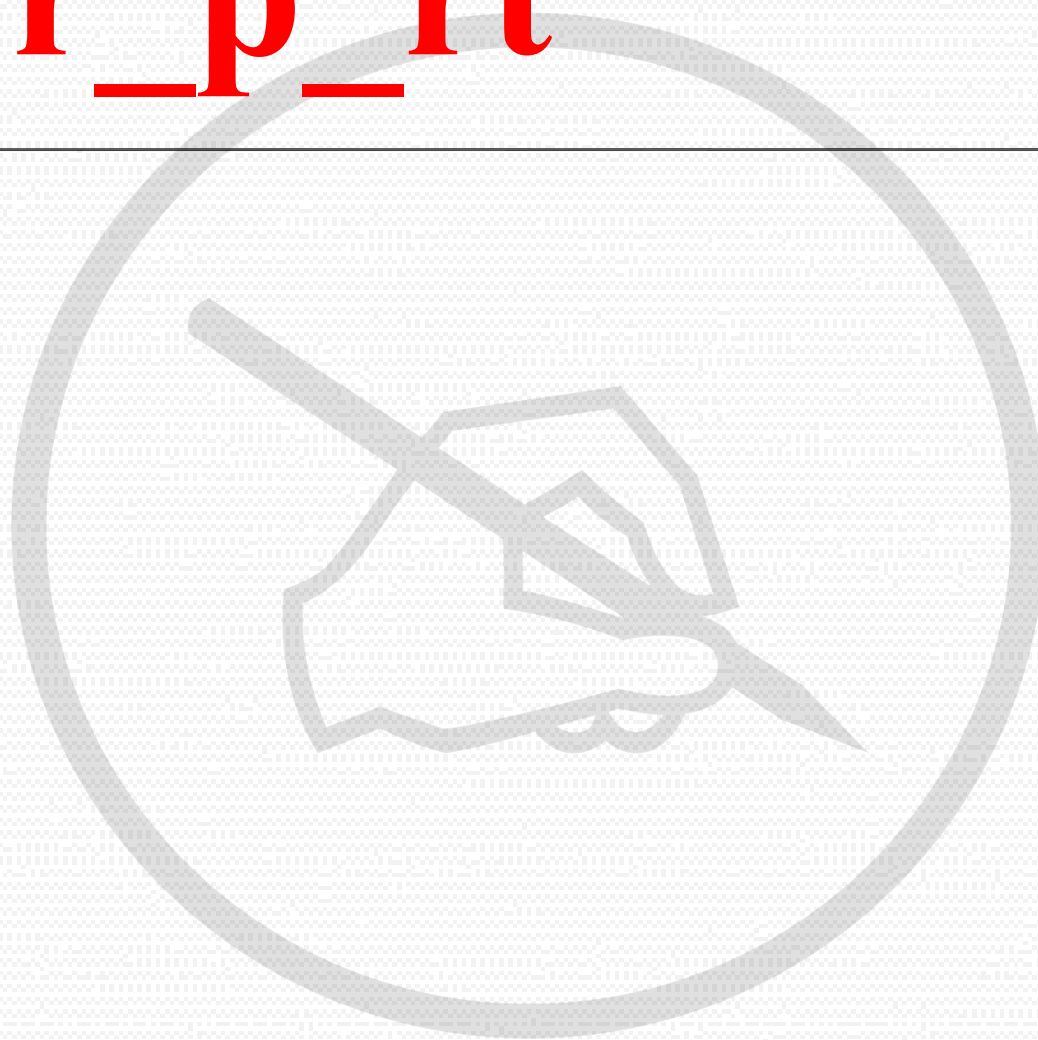
C. 1

D. 6



**19**

**p\_rt\_rr\_p\_rt**



(a) **rprr**

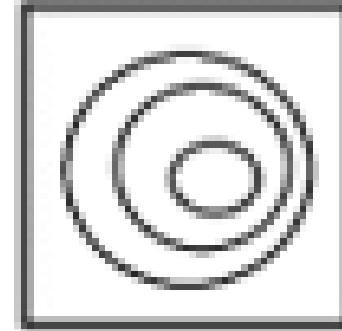
(b) **rrtp**

(c) **prrr**

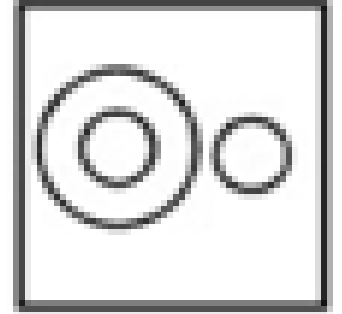
(d) **tprr**



(a)



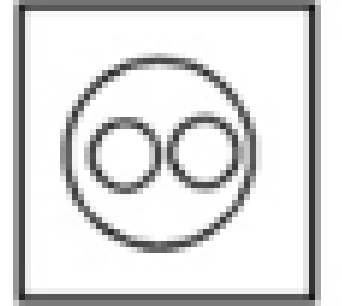
(c)



(b)



(d)





21

A class of boys is standing in a long queue. Rahim is standing at 29th place in order from both ends. **How many boys are there in the class ?**

लड़कों का एक वर्ग लंबी कतार में खड़ा है। रहीम दोनों छोर से 29 वें स्थान पर खड़ा है।  
**कक्षा में कितने लड़के हैं?**



A. 47

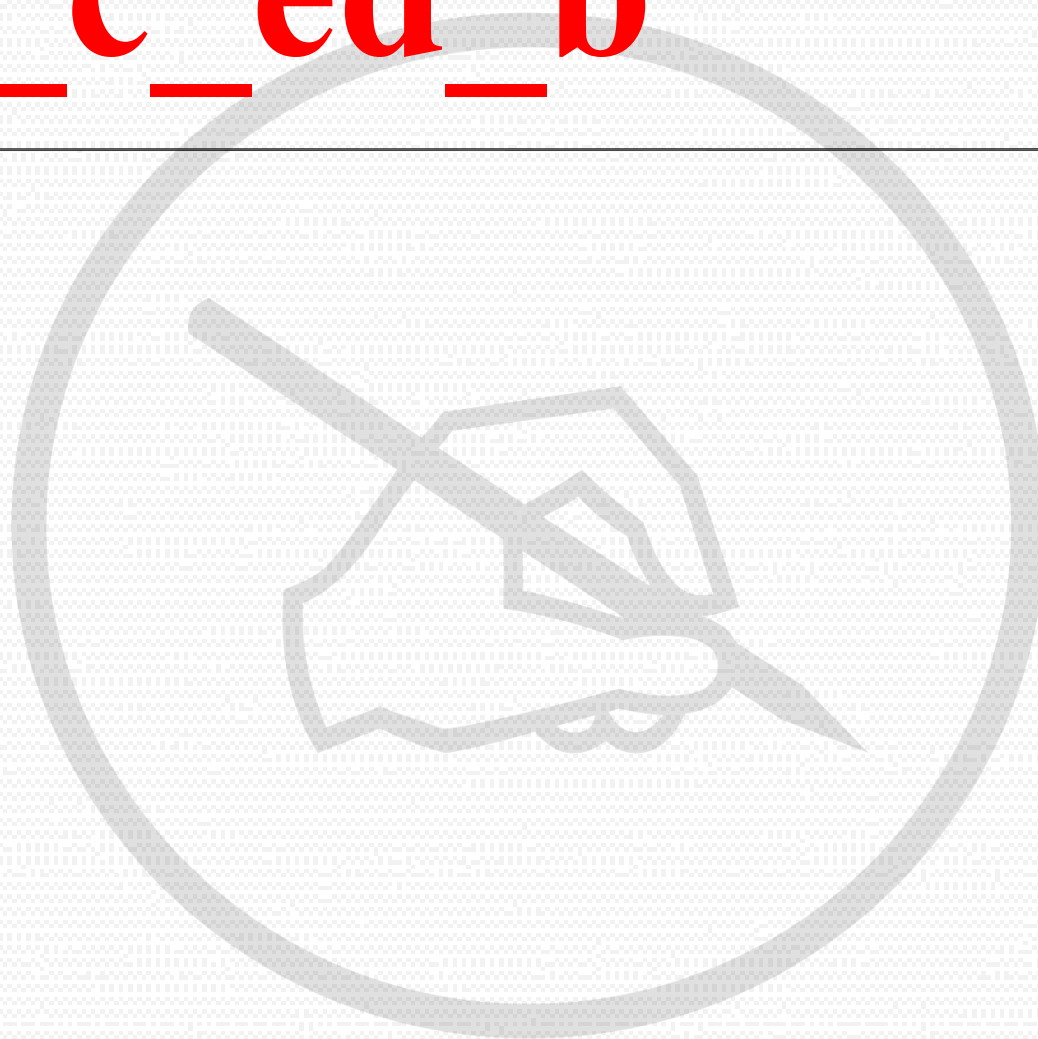
B. 58

C. 38

D. 57

**22**

**\_d\_be\_c\_ed\_b**



- (a) edbcb**
- (b) cdebc**
- (c) ecdbc**
- (d) eedcb**

23

Ram, Mahesh and Mohan Play badminton; Mahesh, Ramesh and Pramod play tennis; and Mahesh, Ramesh and Ram play chess. **Who plays chess and badminton but not tennis ?** राम, महेश और मोहन बैडमिंटन खेलते हैं; महेश, रमेश और प्रमोद टेनिस खेलते हैं; और महेश, रमेश और राम शतरंज खेलते हैं। **शतरंज और बैडमिंटन कौन खेलता है लेकिन टेनिस नहीं?**

- A. **Mahesh**
- B. **Pramod**
- C. **Ramesh**
- D. **Ram**



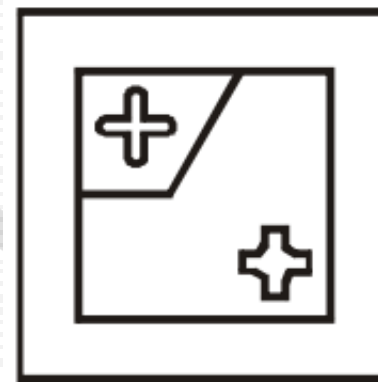
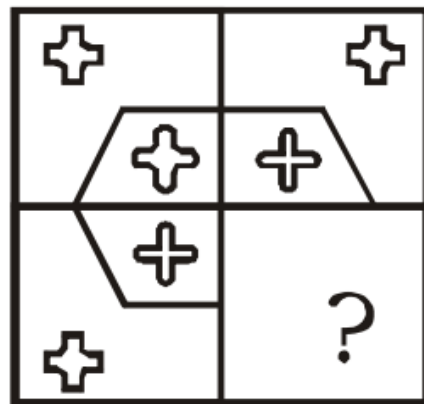
24

If 27th December 2009 was a Thursday, then **what day of the week was it on 1st March 2010?** यदि 27 दिसम्बर 2009 को गुरुवार था, तो **1 मार्च 2010 को सप्ताह का कौन सा दिन था?**

- (a) Thursday/ गुरुवार
- (b) Friday/शुक्रवार
- (c) Sunday/रविवार
- (d) Monday/सोमवार



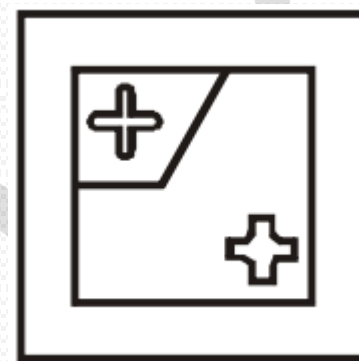
25



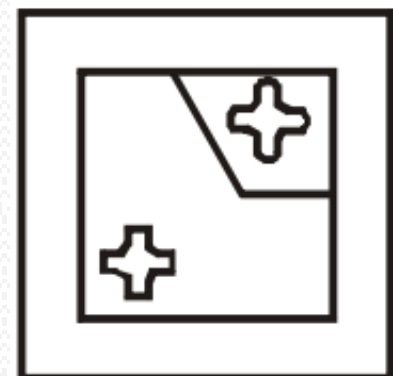
A



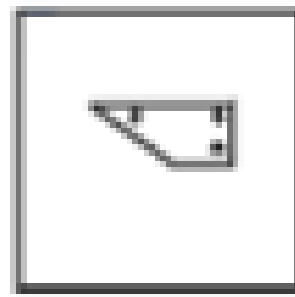
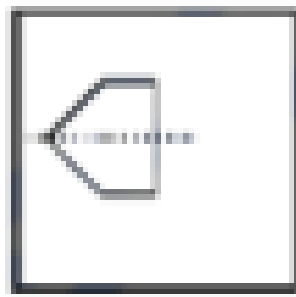
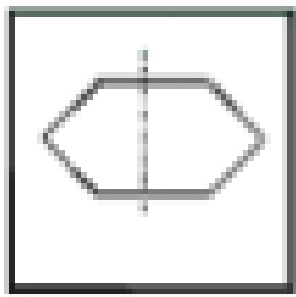
B



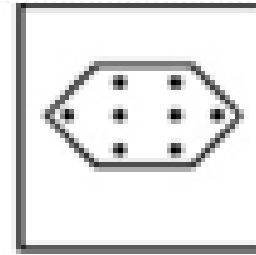
C



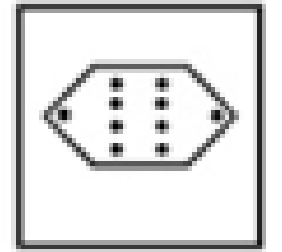
D



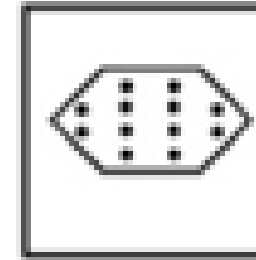
(a)



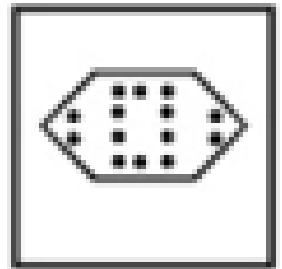
(c)



(b)

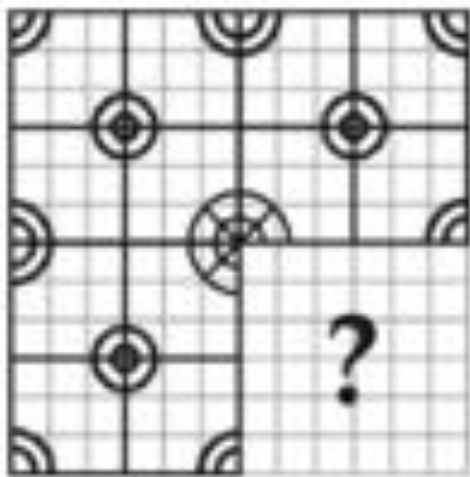


(d)

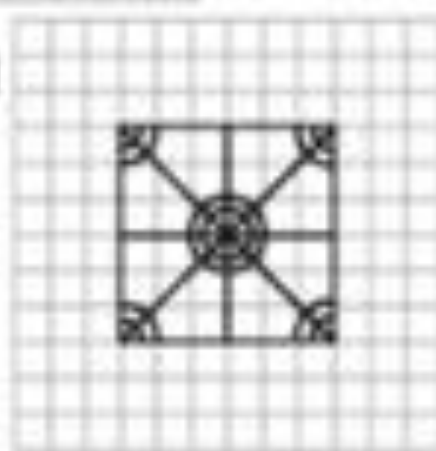




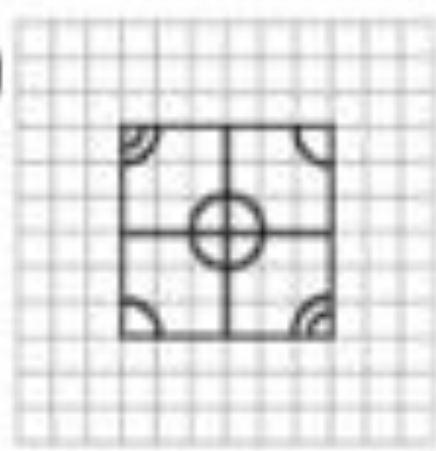
27



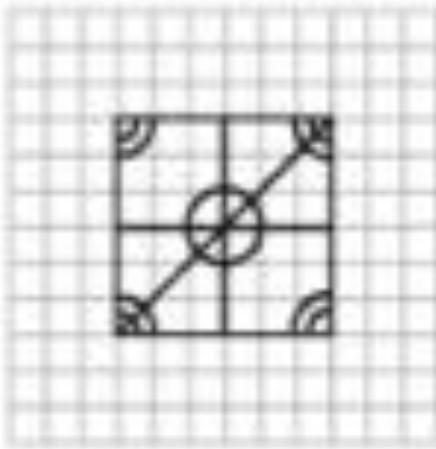
(a)



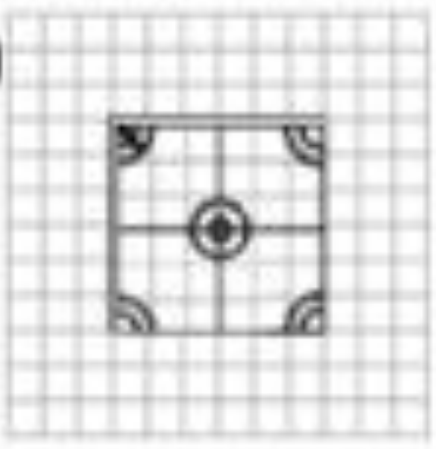
(b)

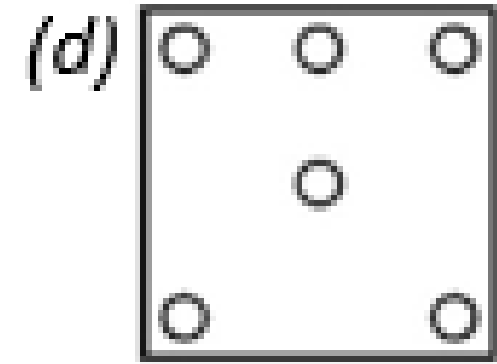
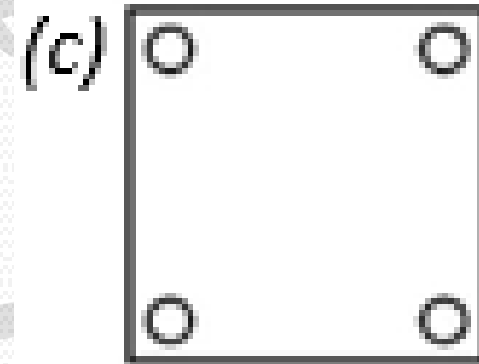
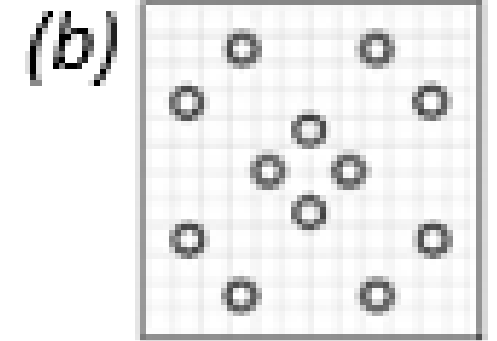
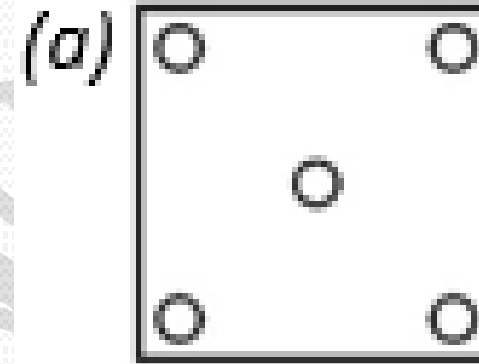
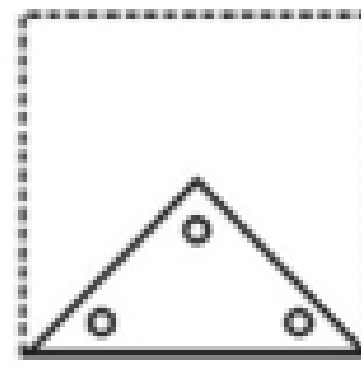
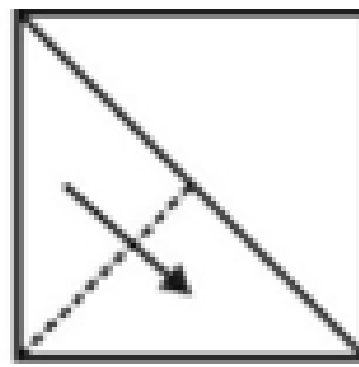
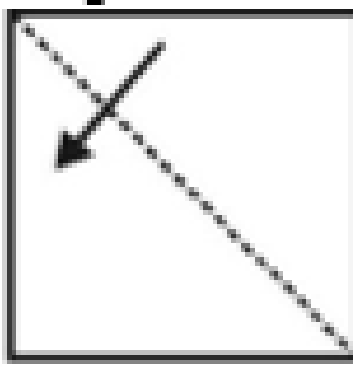


(c)



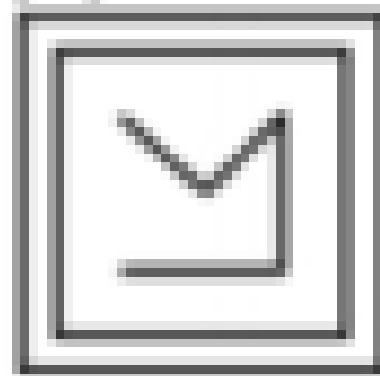
(d)



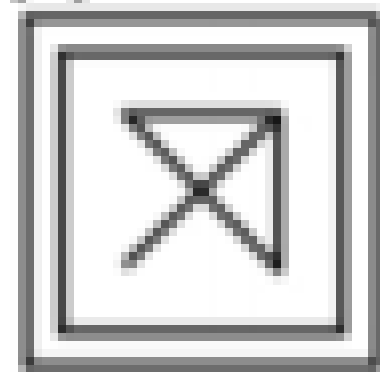




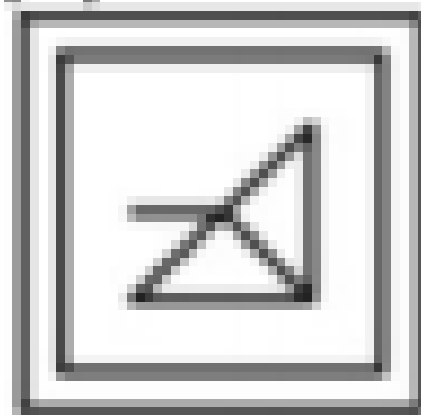
(a)



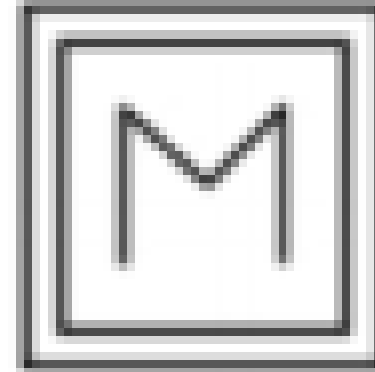
(c)



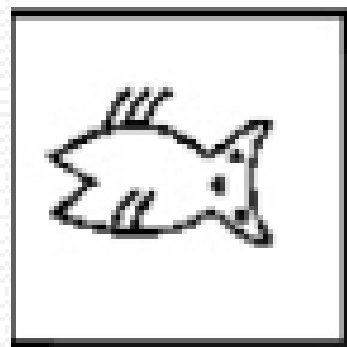
(b)



(d)

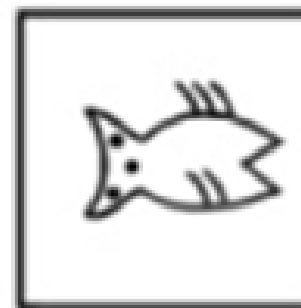




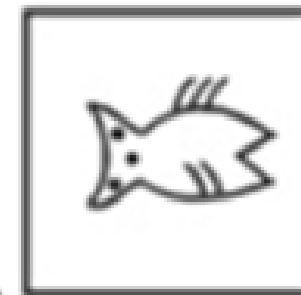


M

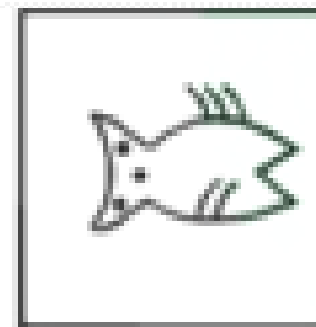
(a)



(b)



(c)



(d)

