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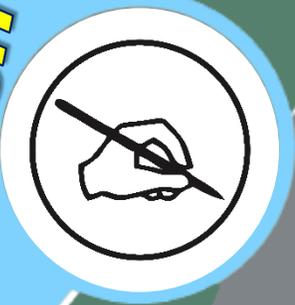
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1

In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error.

Each of the girls (A) / have come (B) / with her books. (C) / No Error (D)

a. A

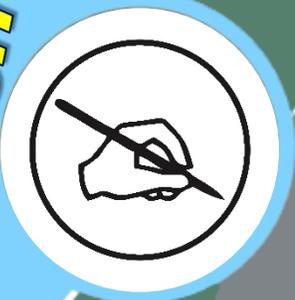
b. B

c. C

d. D

Ans.:- (b.) replace have with has

2



In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error.

Essay writing is an art (A) / that requires many planning (B) / on the part of the writer. (C) / No Error (D)

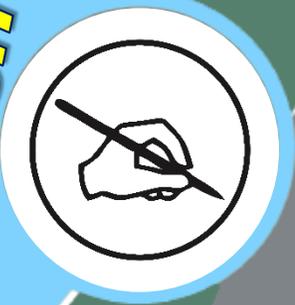
a. A

b. B

c. C

d. D

Ans.:- (b.) replace many with much



3

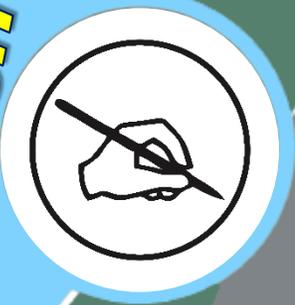
In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error.

Outside, the rain beats down (A) / in floods and the sea gives forth (B) / a sound like an alarm bells. (C) / No error (D)

- a. A
- b. B
- c. C**
- d. D

Ans.:- (c.) replace bells with bell

4

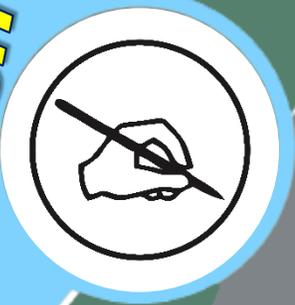


In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error.

He was not allowed (A) / for the teacher (B) / to read in a low voice (C) / no error (D)

- a. A
- b. B**
- c. C
- d. D

Ans.:- (b.)replace for with by



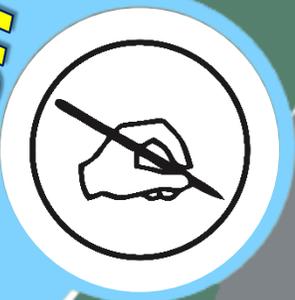
5

A part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative.

The SSB will interview the candidate between 11 a.m. and 3.00 p.m.

- a. 11.00 am to 3 pm
- b. 11.00 from 3 pm
- c. 11.am by 3.00 pm
- d. No improvement**

Ans.:- (d.) No improvement



6

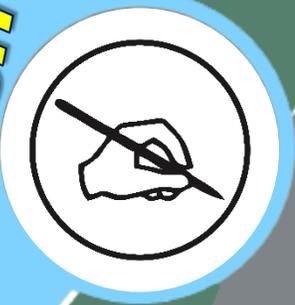
A part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative.

As soon as I arrived in home, I knew that something was wrong.

- a. Arrived by home
- b. Arrived home**
- c. Arrived my home
- d. No improvement

Ans.:- (b.) Arrived home



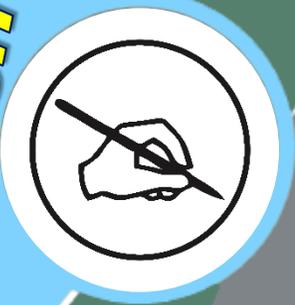


A part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative.

His powerful desire brought about his downfall.

- a. His wishful desire
- b. His eager desire
- c. His desire for power
- d. No improvement

Ans.:- (c.) His desire for power



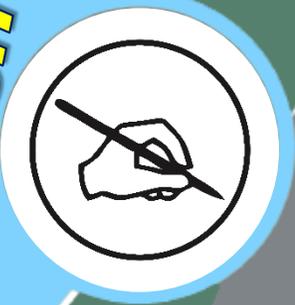
8

A part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative.

He has the irritating habit of playing his own trumpet all the time.

- a. blowing his own trumpet**
- b. pumping his own trumpet
- c. bringing up his own trumpet
- d. No improvement

Ans.:- (a.) blowing his own trumpet



9

In the following questions, a sentence has been given in Active voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive voice.

The dealer will service the scooter for free the first three times.

- a. The scooter will be serviced for free by the dealer for the first three times.**
- b. The scooter was serviced for free by the dealer for the first three times.**
- c. For the first three times, the dealer will service the scooter for free.**
- d. Servicing of the scooter for free will be done by the dealer for the first three times.**

Ans.:- (a.) The scooter will be serviced for free by the dealer for the first three times.



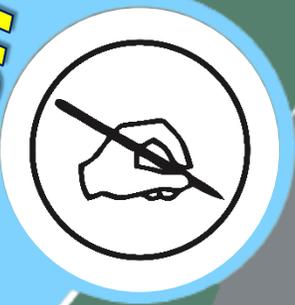
10

In the following questions, a sentence has been given in Active voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive voice.

The speeding car knocked down the pedestrian.

- a. The car which was speeding has knocked down the pedestrian.
- b. The pedestrian was knocked down by the speeding car.**
- c. The pedestrian was being knocked down by the car which was speeding.
- d. Knocking down of the pedestrian has been done by the speeding car.

Ans.:- (b.) The pedestrian was knocked down by the speeding car.



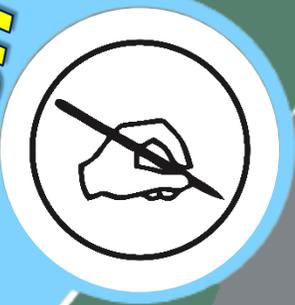
11

In the following questions, a sentence has been given in Active voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive voice.

This is the second time I have caught you cheating.

- a. You have been caught cheating by me for the second time.**
- b. You were cheating for a second time and I have caught you.**
- c. This is the second time you have cheated and were caught by myself.**
- d. Catching you cheating for the second time has been done by me.**

Ans.:- (a.) You have been caught cheating by me for the second time.



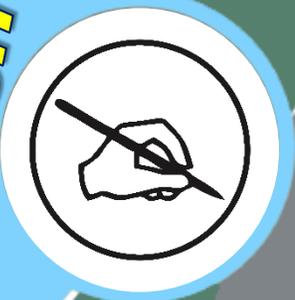
12

In the following questions, a sentence has been given in Active voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive voice.

Have you created this beautiful artwork?

- a. Had you been creating this beautiful artwork?**
- b. Had you created this beautiful artwork?**
- c. Has this beautiful artwork been created by you?**
- d. Has creating this beautiful artwork been done by you?**

Ans.:- (c.) Has this beautiful artwork been created by you?



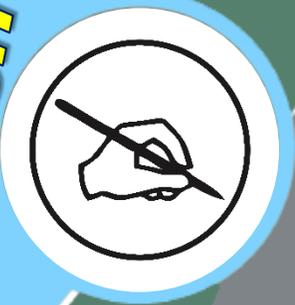
13

In the following question, a sentence has been given in Direct speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect speech.

The Prime Minister said at a meeting, "There is no need of a working President for the party now."

- a. The Prime Minister told a meeting that there was no need of a working President for the party now.
- b. The Prime Minister said at a meeting that there was no need of a working president for the party then.**
- c. The Prime Minister told a meeting that there was no need of a working President then.
- d. The Prime Minister addressed a meeting that there was no need of a working President for the party then.

Ans.:- (b.) The Prime Minister said at a meeting that there was no need of a working president for the party then.



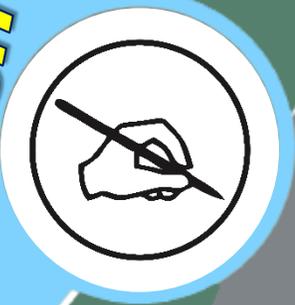
14

In the following question, a sentence has been given in Direct speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect speech.

Juhi said to her friend, "I can choose to live the way I want to."

- a. Juhi told her friend that she can choose to live the way she want to.
- b. Juhi told her friend that she could be choosing to live the way she wants to.
- c. Juhi told her friend that she chooses to live the way she wanted to.
- d. Juhi told her friend that she could choose to live the way she wanted to.**

Ans.:- (d.) Juhi told her friend that she could choose to live the way she wanted to.



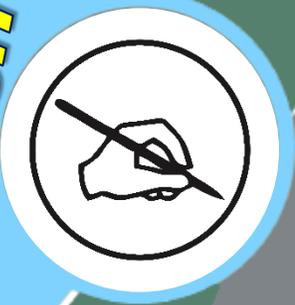
15

In the following question, a sentence has been given in Direct speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect speech.

"Where are you going?" father asked me.

- a. Father asked me where I am going.
- b. Father asked me that where you are going.
- c. Father asked me where I would be going.
- d. Father asked me where I was going.**

Ans.:- (d.) Father asked me where I was going.



16

Job performance is _____ by a number of factors. Motivation alone does not lead to increased performance. Ability and technology moderates the relationship between motivation and performance. The higher the levels of ability and motivation the _____ the level of performance will be. However, increasing motivation beyond an _____ level tends to _____ a dysfunctional result because it is _____ by an increased level of anxiety.

Job performance is _____ by a number of factors. Motivation alone.

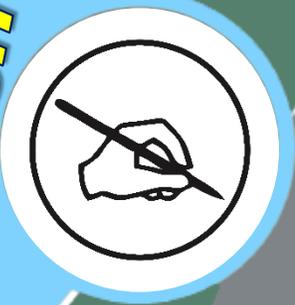
a. Affected

b. Effected

c. Influenced

d. Measured

Ans.:- (a.) Affected



17

Job performance is _____ by a number of factors. Motivation alone does not lead to increased performance. Ability and technology moderates the relationship between motivation and performance. The higher the levels of ability and motivation the _____ the level of performance will be. However, increasing motivation beyond an _____ level tends to _____ a dysfunctional result because it is _____ by an increased level of anxiety.

The higher the levels of ability and motivation the _____ the level of performance will be.

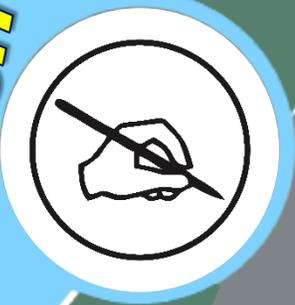
a. Higher

b. Smaller

c. Larger

d. Lower

Ans.:- (a.) Higher



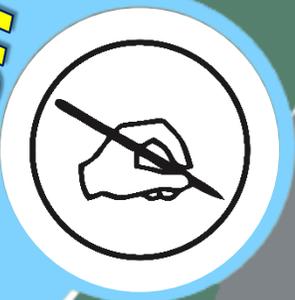
18

Job performance is _____ by a number of factors. Motivation alone does not lead to increased performance. Ability and technology moderates the relationship between motivation and performance. The higher the levels of ability and motivation the _____ the level of performance will be. However, increasing motivation beyond an _____ level tends to _____ a dysfunctional result because it is _____ by an increased level of anxiety.

However, increasing motivation beyond an _____ level.

- a. Increased
- b. Certain
- c. Desired
- d. Optimal**

Ans.:- (d.) Optimal



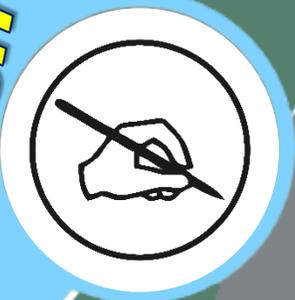
19

Job performance is _____ by a number of factors. Motivation alone does not lead to increased performance. Ability and technology moderates the relationship between motivation and performance. The higher the levels of ability and motivation the _____ the level of performance will be. However, increasing motivation beyond an _____ level tends to _____ a dysfunctional result because it is _____ by an increased level of anxiety.

Tends to _____ a dysfunctional result.

- a. Introduce
- b. Induce
- c. Deduce
- d. Produce**

Ans.:- (d.) Produce



20

Job performance is _____ by a number of factors. Motivation alone does not lead to increased performance. Ability and technology moderates the relationship between motivation and performance. The higher the levels of ability and motivation the _____ the level of performance will be. However, increasing motivation beyond an _____ level tends to _____ a dysfunctional result because it is _____ by an increased level of anxiety.

Because it is _____ by an increased level of anxiety.

- a. Accompanied**
- b. Affiliated
- c. Amalgamated
- d. Abandoned

Ans.:- (a.) Accompanied



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