



# MISSION IBPS CLERK



## ENGLISH

## IBPS PO BASED

## REARRANGEMENT MODERATE LEVEL



**9:45 AM**

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# Tricks and Techniques to solve REARRANGEMENT OF PARAGRAPH

**Rearrangement of Paragraph is like an Article of a Newspaper whose lines are given in a jumbled manner and which has to be arranged in a Sequence.**

**Following are some TRICKS and TECHNIQUES which will help while solving these Questions :**

**Step 1 : Find out the First sentence of the paragraph , for this use Elimination Technique**



## Tricks and Techniques to solve REARRANGEMENT OF PARAGRAPH

Step 2 : Sentence starting with **pronoun** will not be the **1<sup>ST</sup> Sentence** of the paragraph.

This, That, These, Those, Here, There,  
Hither, Thither

**Step 3 :** First sentence of the paragraph will be **neutral** , it will start with **Proper Noun** and will have an **article “The”** before **PROPER NOUN** and the First Sentence will be an **Independent Sentence** and it will be an **INTRODUCTORY SENTENCE**

**Step 4 :** Sentence starting with **connectors** will not be the First sentence of the paragraph.

(+ ) **Connectors :** As well as , Besides , in addition to, also , further

(-) **Connectors :** However , In spite of , Despite , But, Yet , Nevertheless , notwithstanding , Though

**Step 5 : Last sentence of the paragraph will give  
Conclusion and Result :**

**It will have words mainly :**

**At 11<sup>TH</sup> hour , At the end ,As a result  
,Hence , Ultimately ,Therefore**

**Step 6 : Make mandatory pairs**

**Step 7 : Past event and Present event are given  
Sequence :**

**1) PAST EVENT**

**2) PRESENT EVENT**

**STEP 8 : Apply your common sense and reasoning to hit the target.**





Directions (1-5) : Rearrange the following five sentences (A),(B),(C), (D) and (E) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

(Syndicate Bank PO Exam. 29.08.2010)



- (A) During this aging process, you had first heard statements such as : “You can’t ride your bicycle until you are seven’, and , “You can’t drive a car until you’re 18”.
- (B) But, you need to remember that part of you has an ageless mind and is quite oblivious to the physical aging process — you just need to encourage it to overcome this excuse of being old.
- (C) The age excuse of being too old comes from an inclination to identify yourself with the number of trips you have made around the sun.
- (D) The age of your body can seem to be quite an obstacle on the road to changing long-held thinking habits.
- (E) Then at some point you discovered that you went from being not old enough to being too old.



# 1) Oblivious :

not aware of or concerned about what is happening around one.



Q1. Which of the following will be the THIRD sentence after rearrangement?

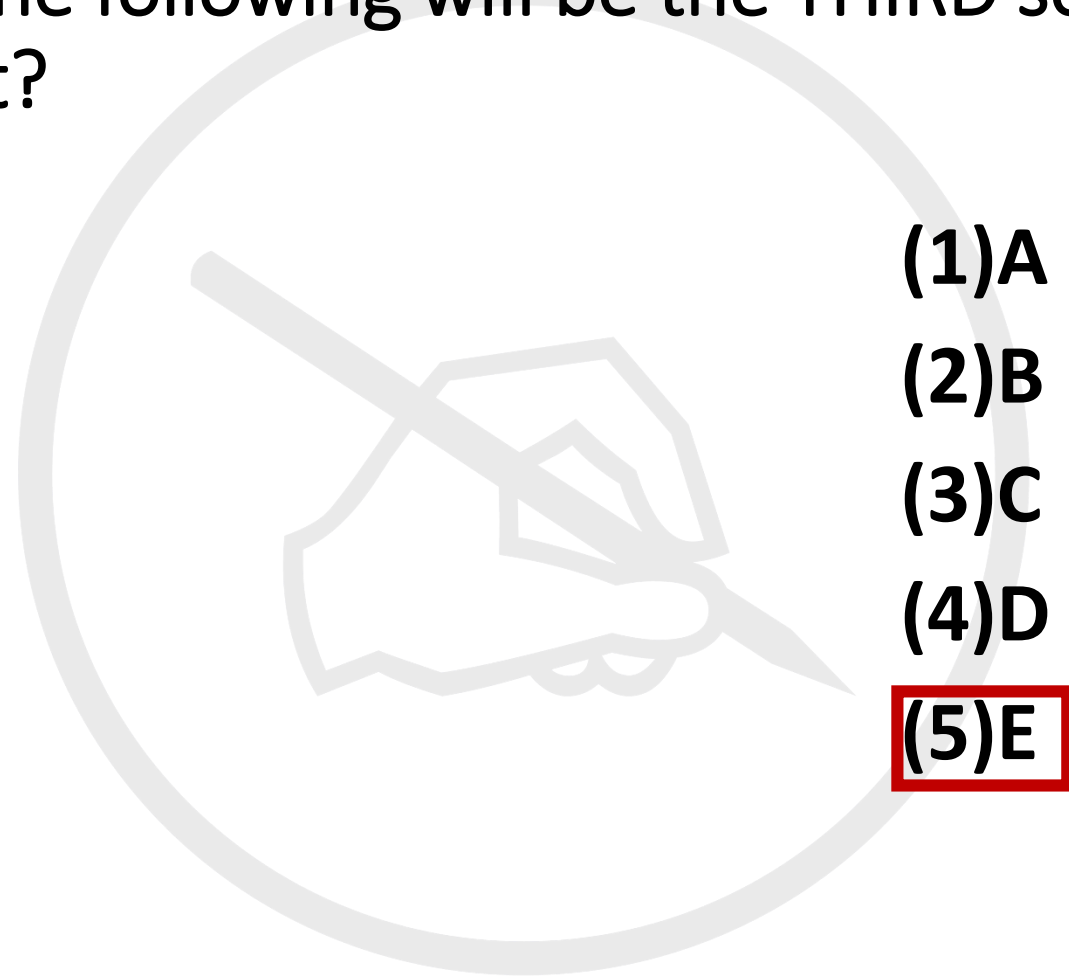
(1)A

(2)B

(3)C

(4)D

(5)E



Q12. Which of the following will be the SECOND sentence after rearrangement ?

(1)A

(2)B

(3)C

(4)D

(5)F



Q13. Which of the following will be the  
FOURTH sentence after rearrangement ?

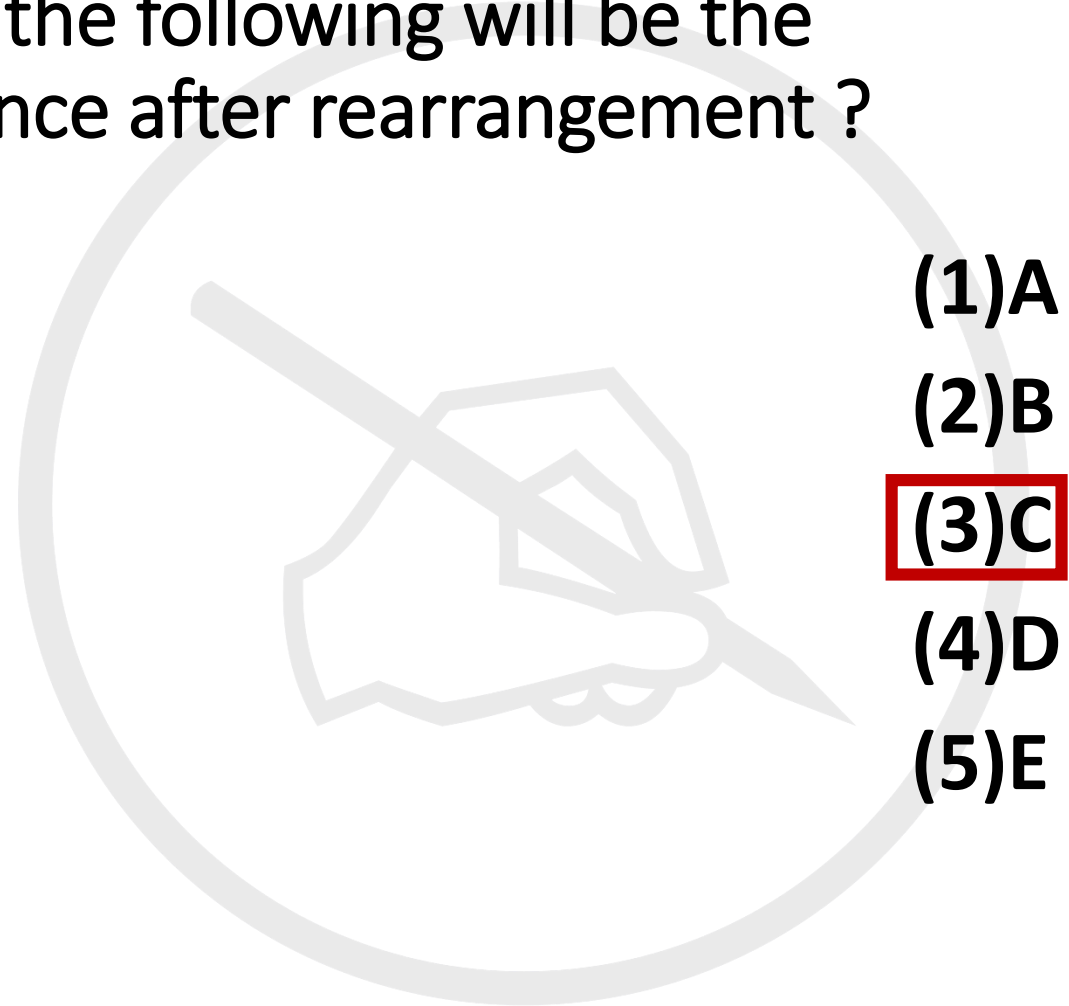
(1)A

(2)B

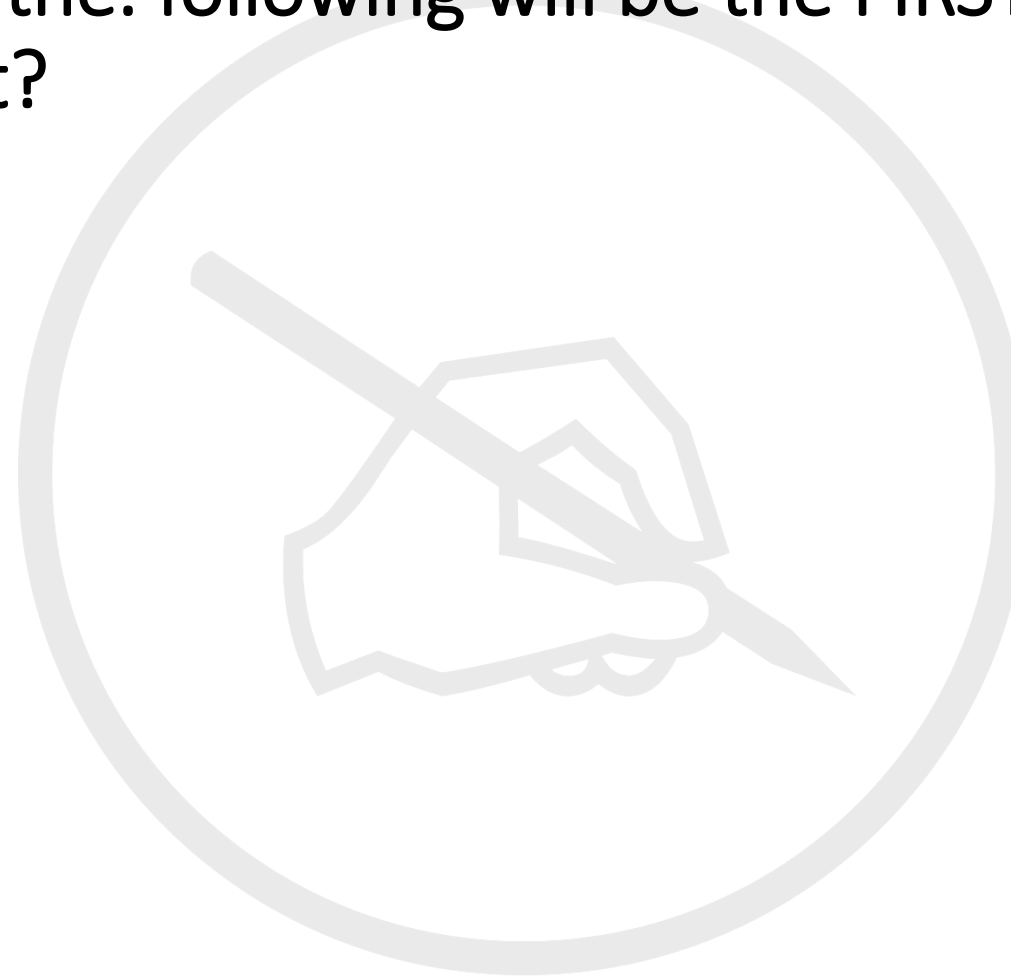
(3)C

(4)D

(5)E



Q14. Which of the. following will be the FIRST sentence after rearrangement?



(1)A

(2)B

(3)C

(4)D

(5)E

Q15. Which of the following will be the FIFTH (LAST) sentence after rearrangement ?

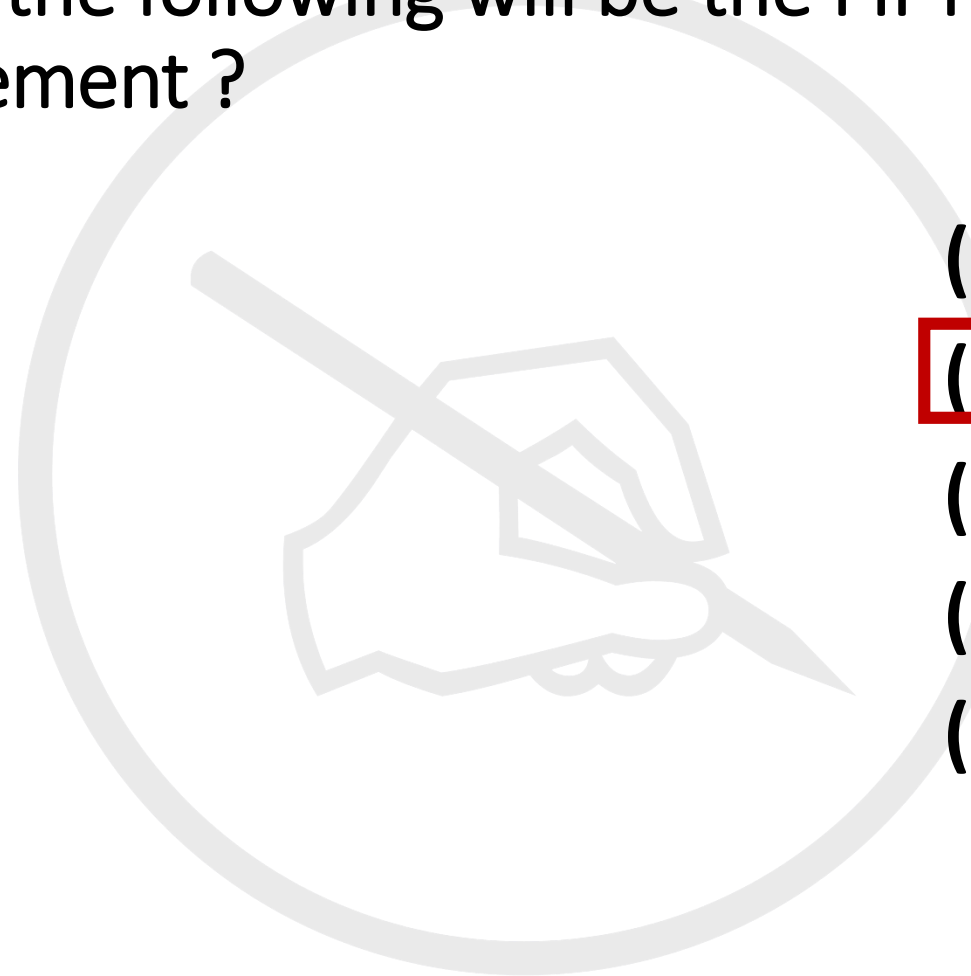
(1)A

(2)B

(3)C

(4)D

(5)E



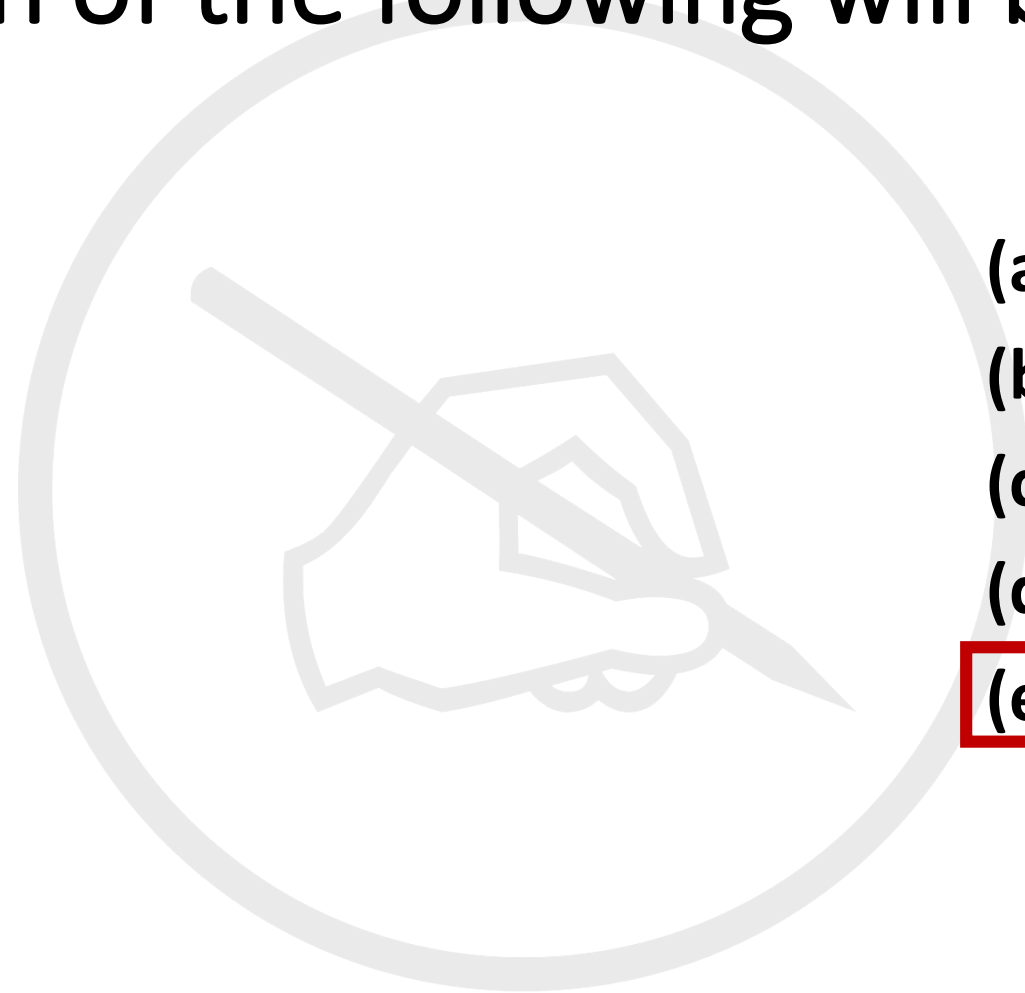


Directions (16-20) : Rearrange the following five sentences (A),(B),(C), (D) and (E) in the proper sequence to form a meaningful paragraph; then answer the questions given below them. **SBI (PO) 2000**



- (A) In other words , floods and droughts are built into the countries monsoonal ecology.
- (B) “It pours cats and dogs” they said.
- (C) In the remaining 8,660 hours there is hardly any precipitation
- (D) If the rain is not caught and stored, it will be impossible to live in this country
- (E) But most of it pours down in a mere hundred hours.
- (F) India gets more rain annually 1100 mm , on an average than any other part of the world
- (G) When the British came to India , they were struck by the amount it rained here.

Q16. Which of the following will be the FIRST sentence ?



(a) G

(b) A

(c) C

(d) D

(e) F



Q17. Which of the following will be the **SECOND** sentence?



(a) C

(b) D

(c) F

(d) G

(e) B

Q18. Which of the following will be the **FOURTH** sentence ?

(a) F

(b) C

**(c) E**

(d) A

(e) D

Q19. Which of the following will be the FIFTH sentence ?

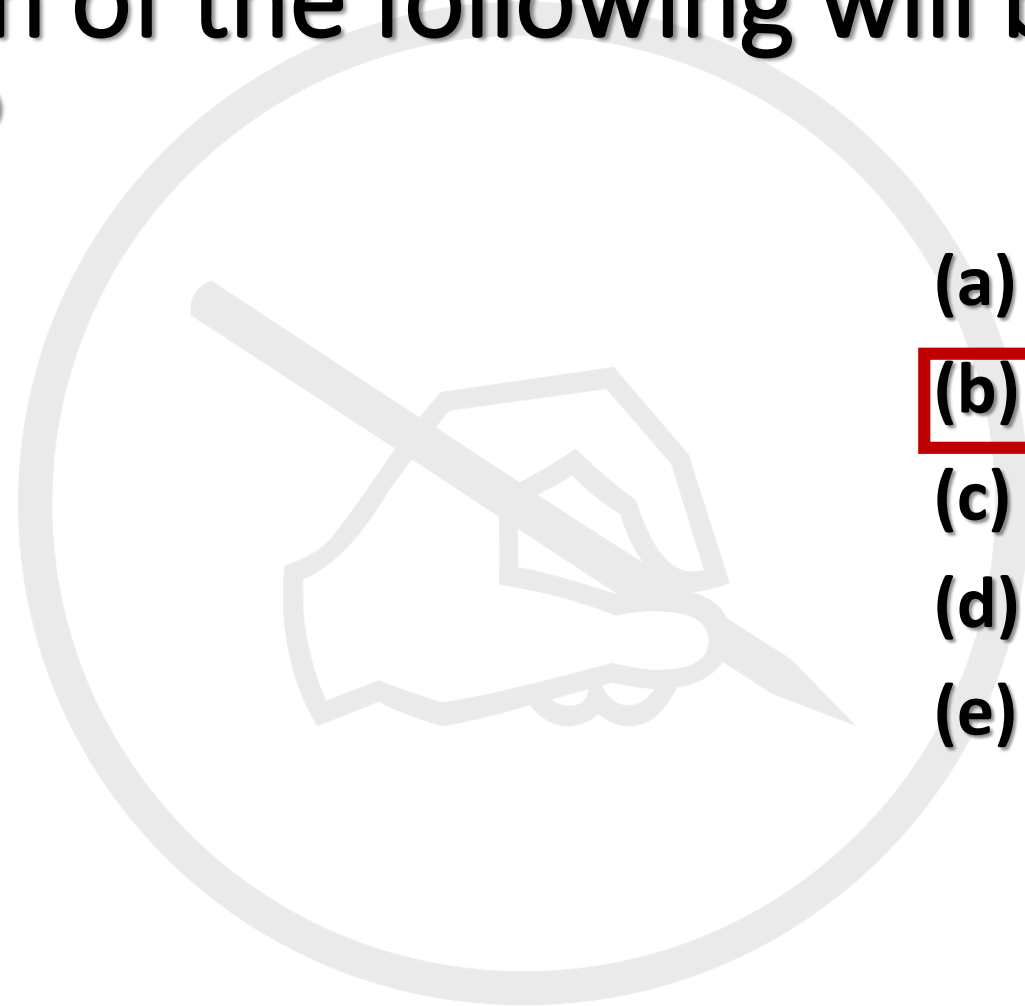
(a) A

(b) C

(c) D

(d) F

(e) G





**Q20. Which of the following will be the LAST( SEVENTH) sentence ?**

**(a) D**

**(b) E**

**(c) F**

**(d) A**

**(e) C**

**Rearrange the following five sentences (A),(B),(C), (D) and (E) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.**

- (A) We were interested by contrast in understanding what lessons actual teams and non teams had for others to choose to struggle with change and performance.**
- (B) Still, we suspected that most of these focussed on persuading readers that “teams are important”**
- (C) After all we thought teams are a well-known subject and there must be a thousand books on the subject already.**
- (D) By going down this path we hope to discover something to say that was different from most books on the subject.**
- (E) We approached the idea of a book on teams cautiously.**
- (F) Alternatively they focussed on providing you to advise on building teams as an objective is in itself.**

Q. Which of the following will be the second sentence?



(a) A

(b) B

(c) F

(d) C

(e) D



**Q. Which of the following will be the first sentence?**



**(a) E**

**(b) A**

**(C) B**

**(d) C**

**(e) D**

**Q. Which of the following will be the third sentence?**



**(a) E**

**(b) C**

**(C) B**

**(d) F**

**(e) D**

**Q. Which of the following will be the fifth sentence?**



**(a) C**

**(b) D**

**(C) B**

**(d) F**

**(e) A**

**Q. Which of the following will be the last sentence?**



**(a) C**

**(b) D**

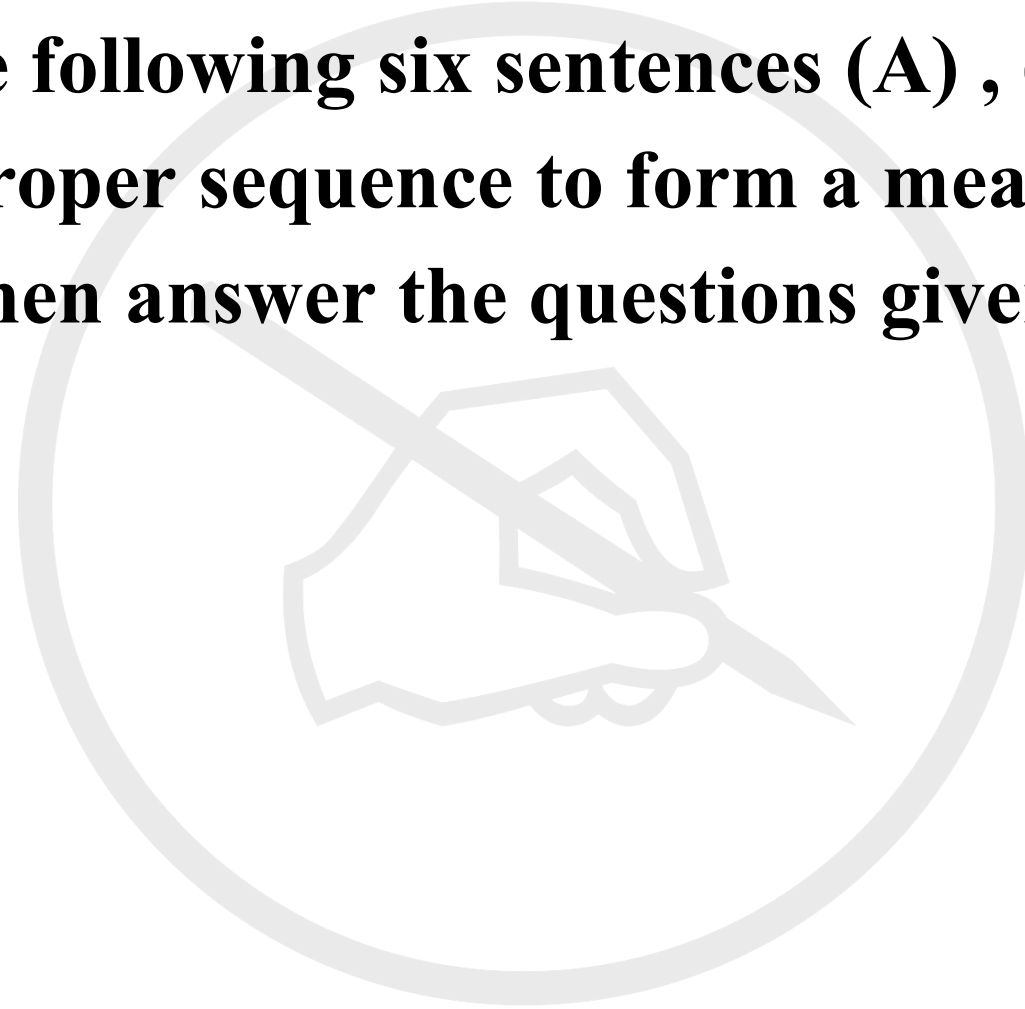
**(C) E**

**(d) F**

**(e) B**

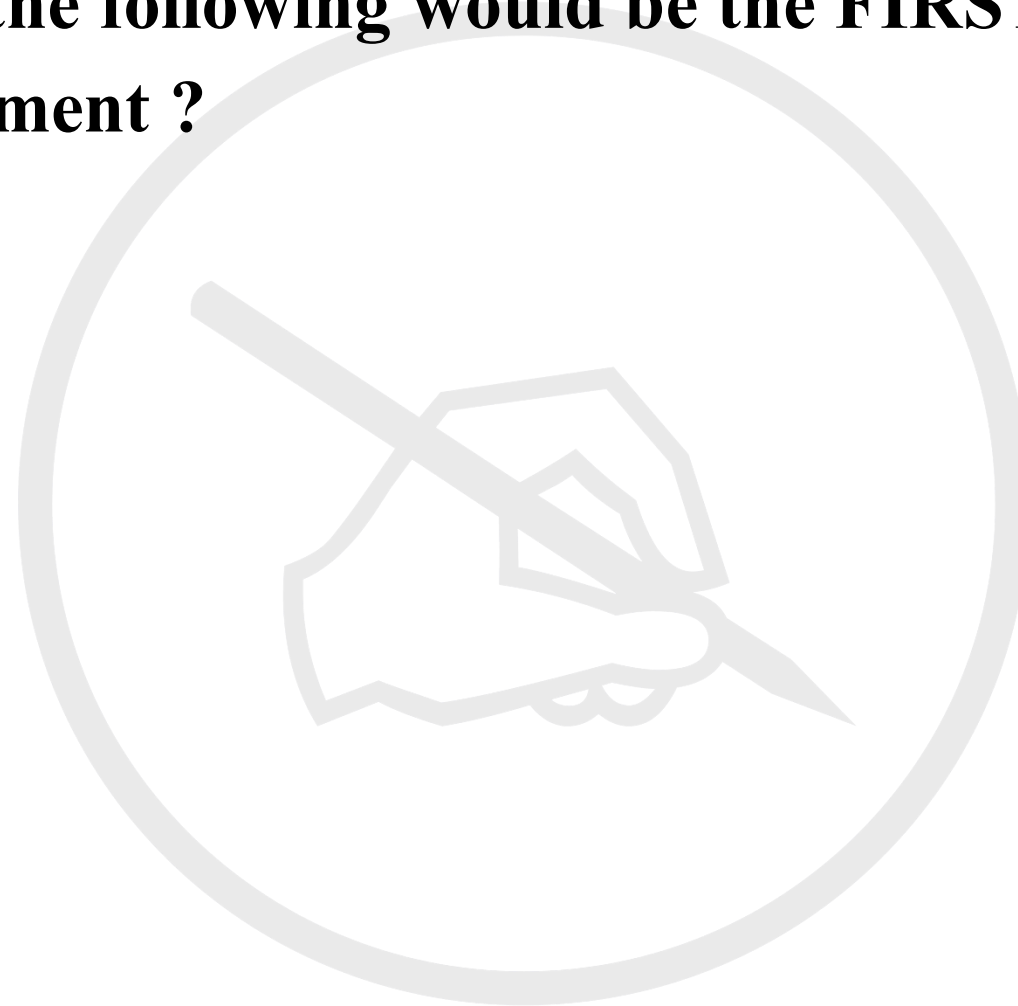


**Rearrange the following six sentences (A) , (B) , (C), (D), (E) and (F) in a proper sequence to form a meaningful paragraph ; then answer the questions given below them.**



- (A) The group of Egyptians provided answers to all his questions as they were impressed by the visitor's keen observation and intellectual curiosity.
- (B) From time-to-time he glanced at the map in his guide book to make sure that he was following them accurately.
- (C) All these efforts were directed towards his goal to write a book on the various places he saw and the people he met.
- (D) On one bright day, a famous traveller and writer from the West was listening to a group of Egyptians who described to him the wonders of their country.
- (E) Back in his room he industriously set down his facts and his impressions in an elaborate file of notes.
- (F) Repeatedly he interrupted with pertinent questions about Egyptian antiquities or local customs or the latest crisis in the

**Q1. Which of the following would be the FIRST sentence after rearrangement ?**



**(a) A**

**(b) F**

**(c) C**

**(d) D**

**(e) E**

**Q2. Which of the following would be the FOURTH sentence after rearrangement ?**

(a) A

(b) B

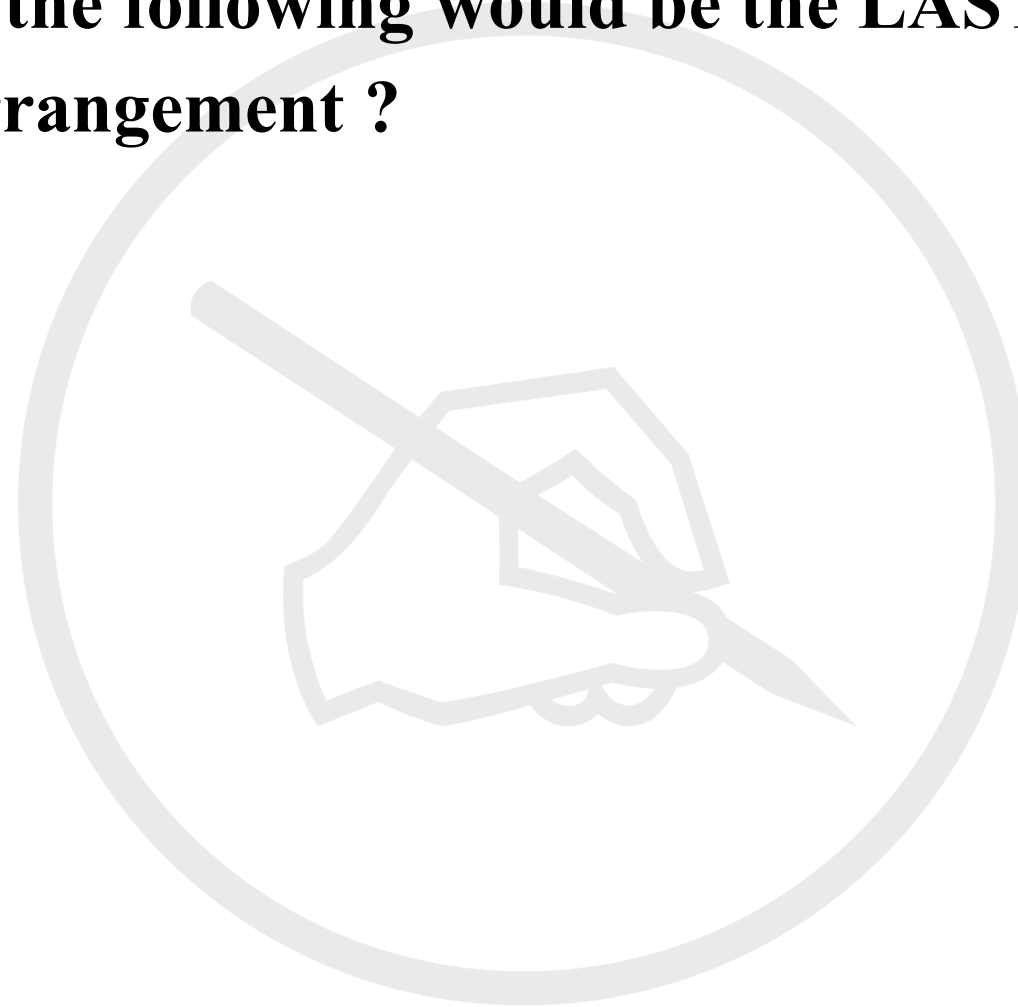
(c) C

(d) D

**(e) E**



**Q3. Which of the following would be the LAST (SIXTH) sentence after rearrangement ?**



**(a) A**

**(b) B**

**(c) C**

**(d) D**

**(e) E**

**Q4. Which of the following would be the SECOND sentence after rearrangement ?**

(a) A

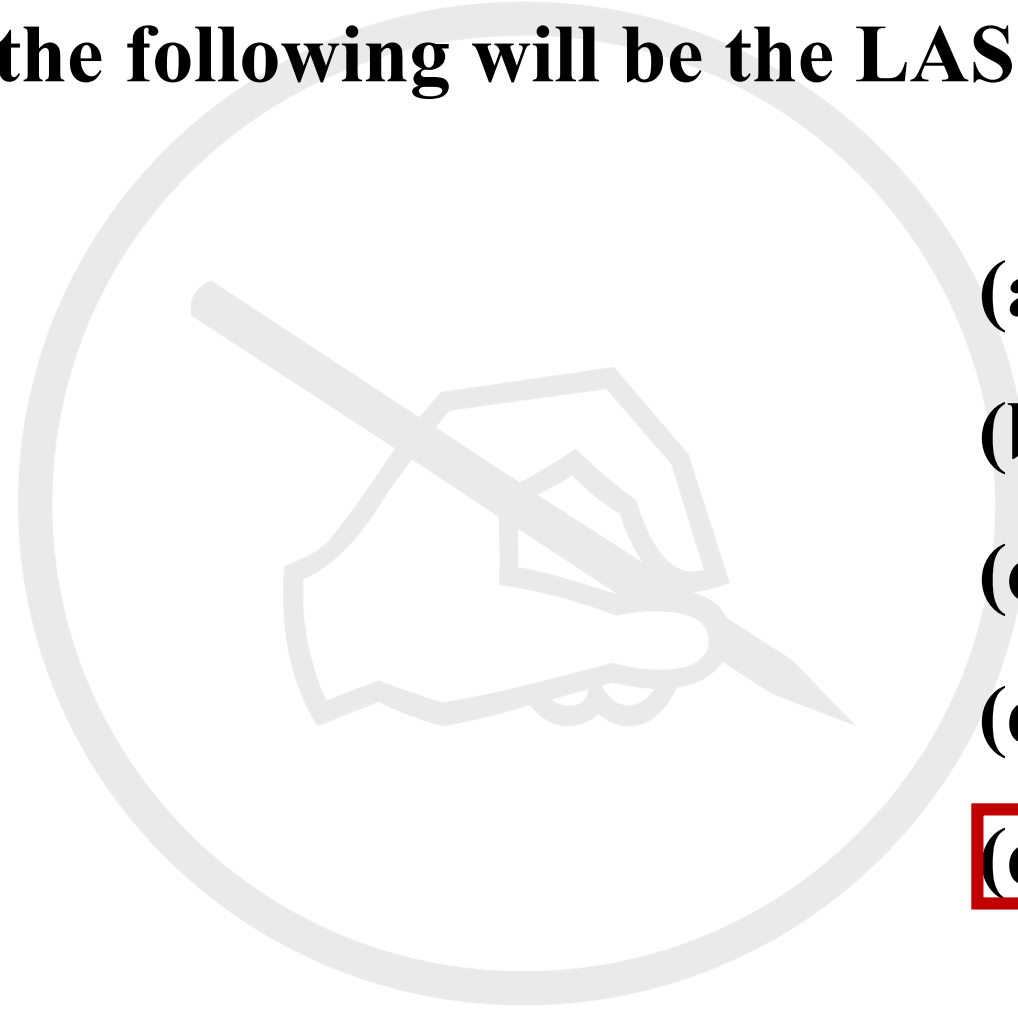
(b) B

**(c) F**

(d) D

(e) E

**Q5. Which of the following will be the LAST sentence ?**



**(a) C**

**(b) D**

**(c) E**

**(d) F**

**(e) B**

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